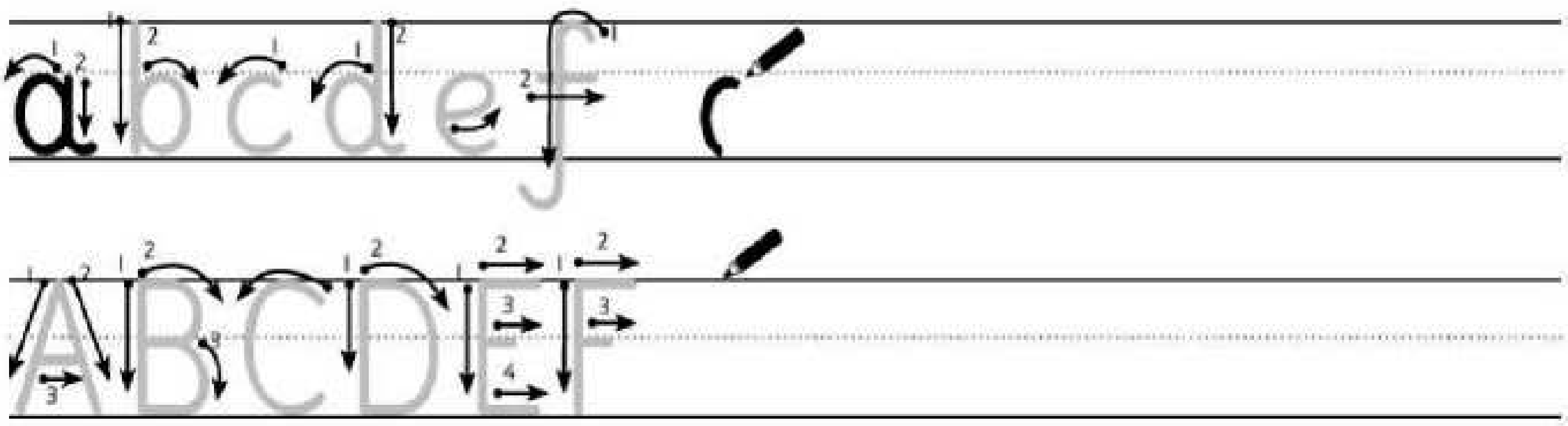
Unit 1 New friends

LESSON 1 *It's nice to meet you*

1 Trace and copy.



2 Complete.

A	a
B	b
C	c
D	d
E	e
F	f

3 a) Choose and write.

Ibrahim meet I'm Hello nice

Ibrahim: [1] Hello, *I'm Ibrahim.*

Dave: [2] I'm *Dave. It's* [3] nice *to* [4] meet *you,* [5] Ibrahim.

b) Write.

Omar: Hello, I'm Omar.

Fred: I'm Fred. It's nice to meet you, Omar.

4 Join 1 – 20.

1 5 9 14 2 18 4

12 3 7 19 10 11

6 17 15 20 13 8 16

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

5 Write and draw.

Write:

1a = bed

1c = door

2b = chair

2d = egg

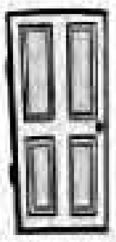
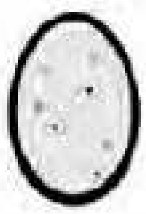
Draw:

2 apples in 1b

1 fish in 1d

3 balls in 2a

8 pencils in 2c

	a	b	c	d
1				
2				

6 Join.

five apples

nine cats

seventeen pencils

four caps

eleven birds

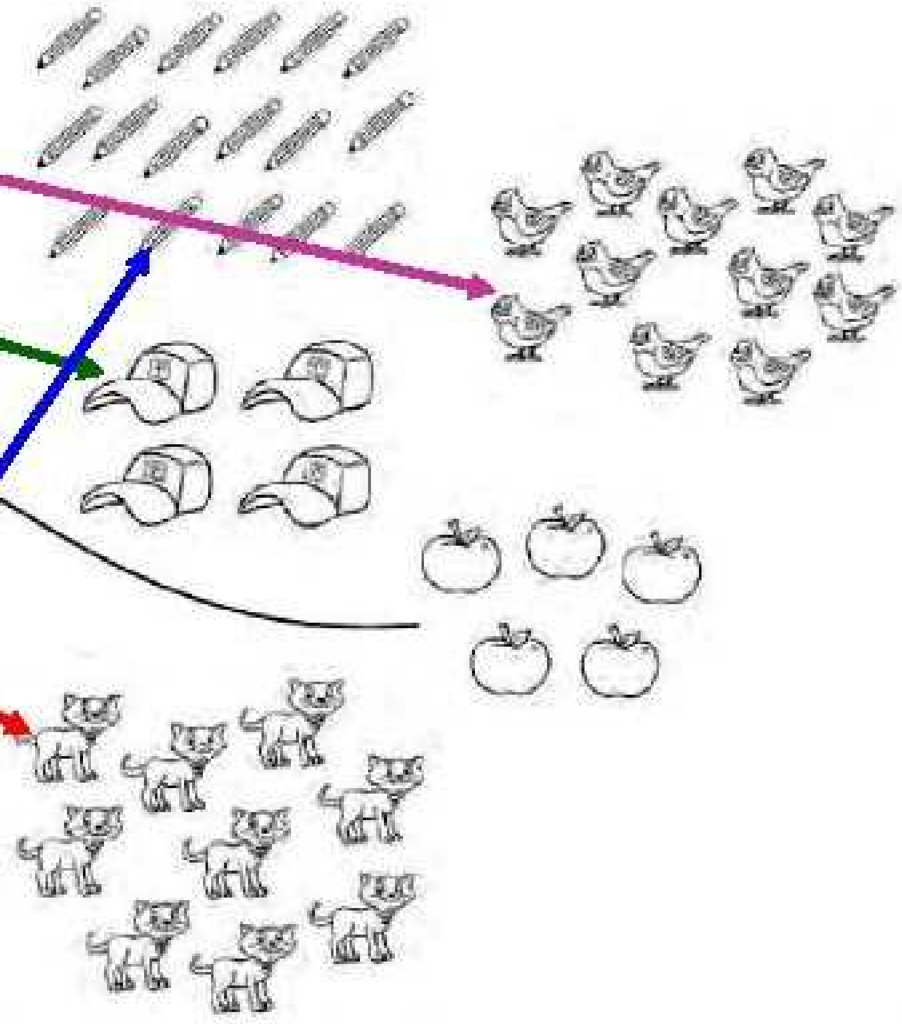
11

4

5

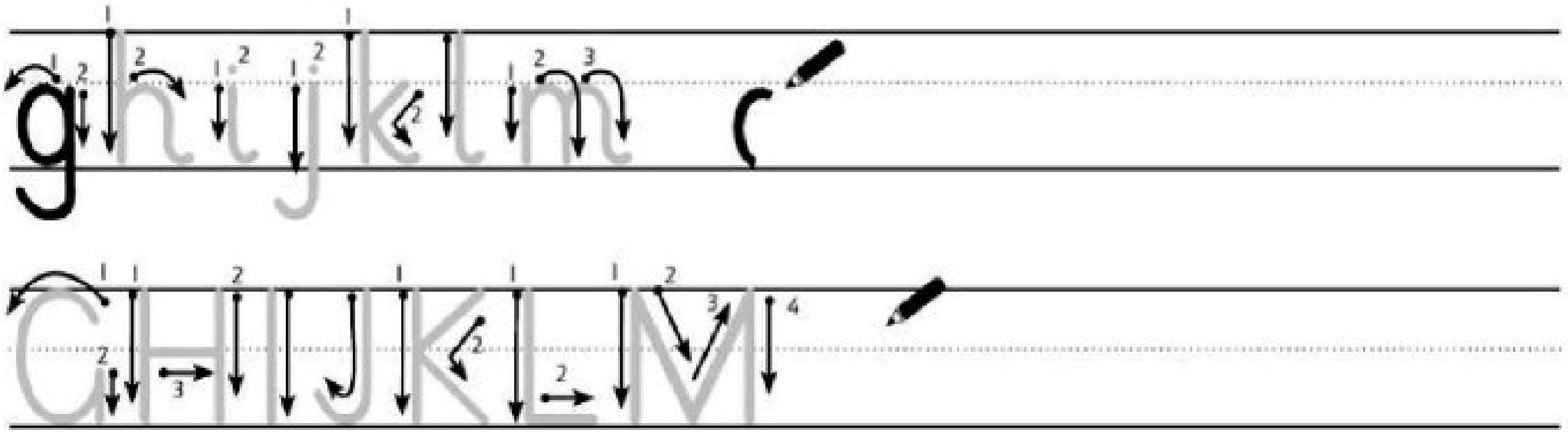
9

17



LESSON 2 *Meet the family*

1 Trace and copy.



2 Complete.

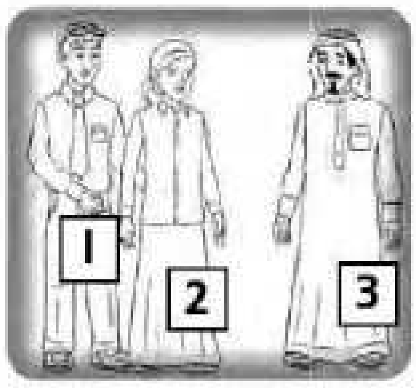
G	g
H	h
I	i
J	j
K	k
L	l
M	m

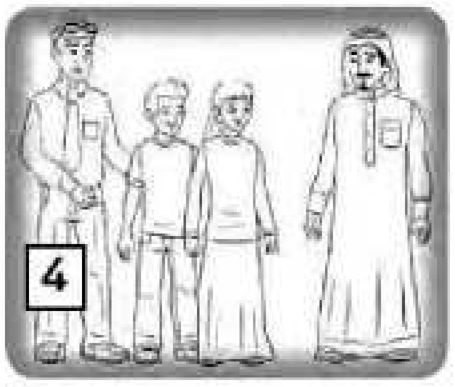
3 Choose and write.

children son ~~wife~~ daughter sister brother twins

1 Penny is Dave's wife .
2 Nina is Dave's daughter.
3 Fred is Dave's son .
4 Nina is Fred's sister .
5 Fred is Nina's brother .
6 Fred and Nina are Dave's children.
7 Fred and Nina are twins .

4 Choose and number.





a Hello, Ibrahim. It's nice to meet you. [2]
b Ibrahim, this is my wife, Penny. [1]
c And these are my children. This is my son, Fred, and my daughter, Nina. [4]
d Hello, Penny. [3]

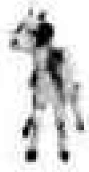
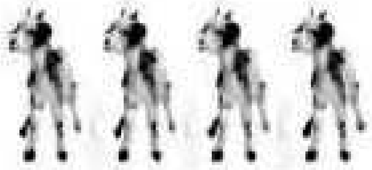
5 Match and write.

1 Are you twins?
2 How are you?
3 How old are you?
4 What's the name of Dave's son?
5 How old is Nina?
6 What's the name of Dave's daughter?
7 What's your name?

a My name's Fred.
b Fred.
c I'm fine, thanks.
d Nina.
e Yes, we're twins.
f She's 13.
g I'm 13.

1	2	3	4	5	6	7
e	c	g	b	f	d	a

6 Write.

①  ② 

③

④ ⑤ ⑥

1 one goat
2 four goats
3 three horses
4 five children
5 one child
6 one book

Unit 1 New friends

LESSON 3 *This is my cousin*

1 Trace, choose and write.

Fatimah Fred Reema Nina ~~Omar~~

1 Omar

2 Reema

3 Fatimah

4 Fred

5 Nina

2 Choose and write.

What's your name? ~~How old~~ are you, Nina? What's your brother's name? What's your cousin's name? How old are you, Reema?

1 How old are you, Nina? I'm 13.
2 What's your name? My name's Reema.
3 How old are you, Reema? I'm 12.
4 What's your cousin's name? Her name's Fatimah.
5 What's your brother's name? His name's Omar.

3 Write.

1 name? What's your — What's your name?
2 13. I'm — I'm 13.
3 cousin. is This my — This is my cousin.
4 Reema. I'm Hi, — Hi, I'm Reema.
5 Nina. Her name's — Her name's Nina.

4 Circle and write.

1 Nina and Fred are *daughters/twins.* — twins
2 Fatimah is Reema's *sister/cousin.* — cousin
3 Penny is Dave's *wife/daughter.* — wife
4 Fred is Dave's *cousin/son.* — son
5 Nina is Fred's *sister/wife.* — sister
6 Nina and Fred are Dave's *sons/children.* — children

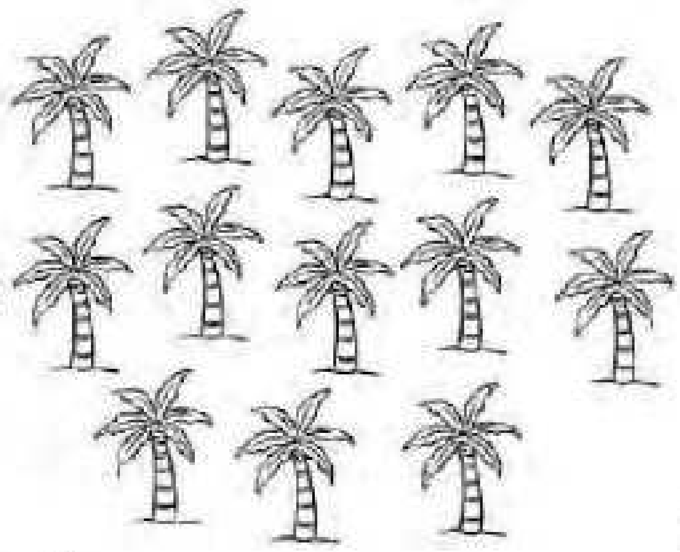
5 Count and write.

Across →

1 20

2 1

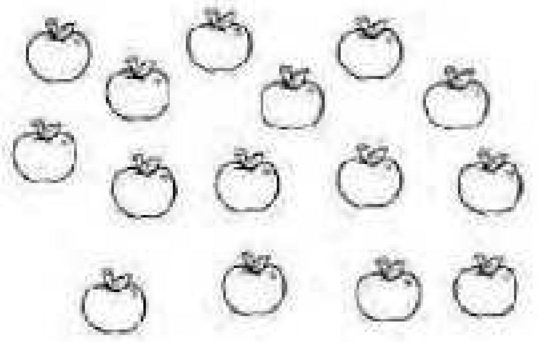
3



4 11

Down ↓

1



2

3 2

						1		2				3		
						f	1	t	w	e	n	t	y	
						i		h				w		
						f		r			2	o	n	e
	3	t	h	i	r	t	e	e	n					
						e		e						
						e								
4	e	l	e	v	e	n								

Unit 2 My things

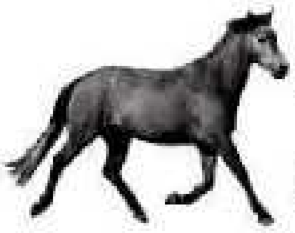
LESSON 1 *What's he wearing?*

1 Tick (✓).

1	blue ☐	black ☑	hair
2	orange ☐	green ☑	apples
3	yellow ☑	black ☐	sun
4	blue ☑	brown ☐	sky
5	purple ☐	brown ☑	eyes
6	grey ☑	yellow ☐	cat
7	red ☑	black ☐	light
8	red ☐	white ☑	goat

2 Look and write.

Write questions and answers.



What colour is it?

It's grey.

1 What colour are they?

They're black.

What colour are they?

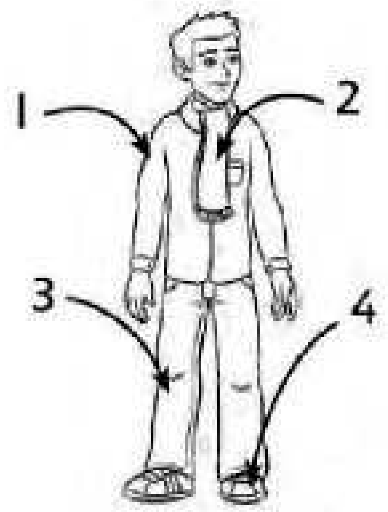
They're white.

2 What colour is it?

It's white.

3 Write.

1 It's his shirt.
2 It's his scarf.
3 They're his jeans.
4 They're his trainers.
5 They're her shoes.
6 It's her coat.
7 It's her headscarf.



It's They're	his her	scarf ~~shirt~~ jeans headscarf trainers ~~shoes~~ coat

4 Look and complete.

What are they wearing?

1 What's Fred (1) wearing?

He's wearing a cap, a T-shirt, jeans and trainers.

2 What's Ibrahim wearing?

He's wearing a thobe.

3 **What's Fred (1) wearing?**

He's wearing a cap, a T-shirt, jeans and trainers.

4 What's Fred (2) wearing?

He's wearing a school uniform/a shirt, tie, trousers and shoes.

5 **What's Penny wearing?**

She's wearing a skirt, blouse and shoes.

5 Do the puzzle.

Who are the people?

		1							3
		s							
2	p	o	l	i	c	e	m	a	n
		l							u
4		d	o	c	t	o	r		r
		i							s
5	d	e	n	t	i	s	t		e
		r							

LESSON 2 *My father's car*

1 Trace and copy.

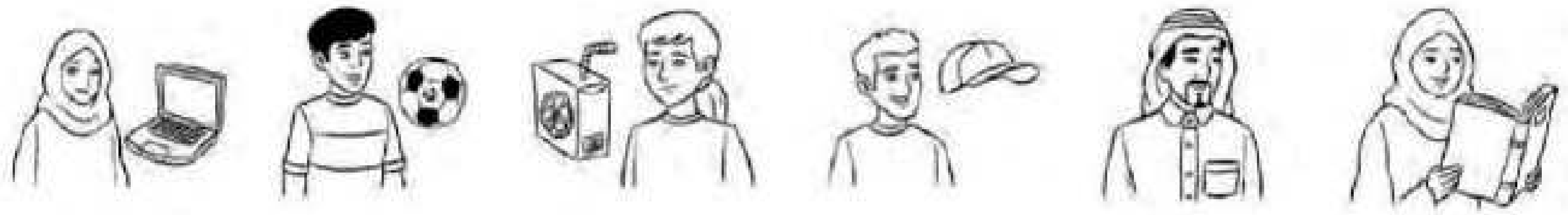
n o p q r s

N O P Q R S

2 Complete.

N	n
O	o
P	p
Q	q
R	r
S	s

3 Look and write.



1

2

3

4

5

6

1 It's Fatimah's computer.

2 It's Reema's book.

3 It's Ibrahim's thobe.

4 It's Omar's ball.

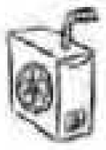
5 It's Nina's juice.

6 It's Fred's cap.

4 Look and answer.

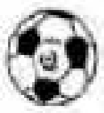
1 Is this Ibrahim's computer? No, It's Fatimah's.

2 Is this Dave's cap? No, it's Fred's.

3  Is this Fatimah's juice? No, it's Nina's.

4 Is this Ranya's book? No, it's Reema's.

5 Is this Omar's thobe? No, it's Ibrahim's.

6  Is this Nina's ball? No, it's Omar's.

5 Write correctly.

Add punctuation and capitals.

1 hes a boy — He's a boy.

2 its omars bike — It's Omar's bike.

3 fatimahs computers small — Fatimah's computer's small.

4 lets go in the garden — Let's go in the garden.

5 her hairs long — Her hair's long.

6 freds bikes in england — Fred's bike's in England.

6 Look and complete.

your
our
their
my
~~his~~

1 It's __his__ bike.

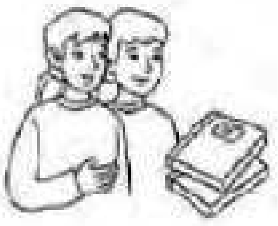
2 They're __our__ books.

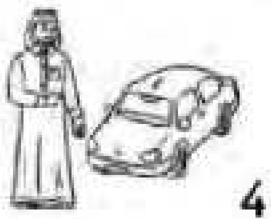
3 This is __my__ car.

4 She's __their__ teacher.

5 This is __your__ pen.

1

2 

3 

4

5

LESSON 3 *Fred's things*

1 Trace and copy.

t u v w x y z

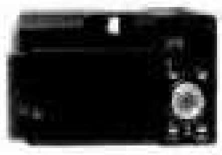
T U V W X Y Z

2 Complete.

T	t
U	u
V	v
W	w
X	x
Y	y
Z	z

3 Match and trace.

1 computer
2 camera
3 mobile phone
4 TV
5 camcorder
6 DVD player

a 

b

c

d

e

f

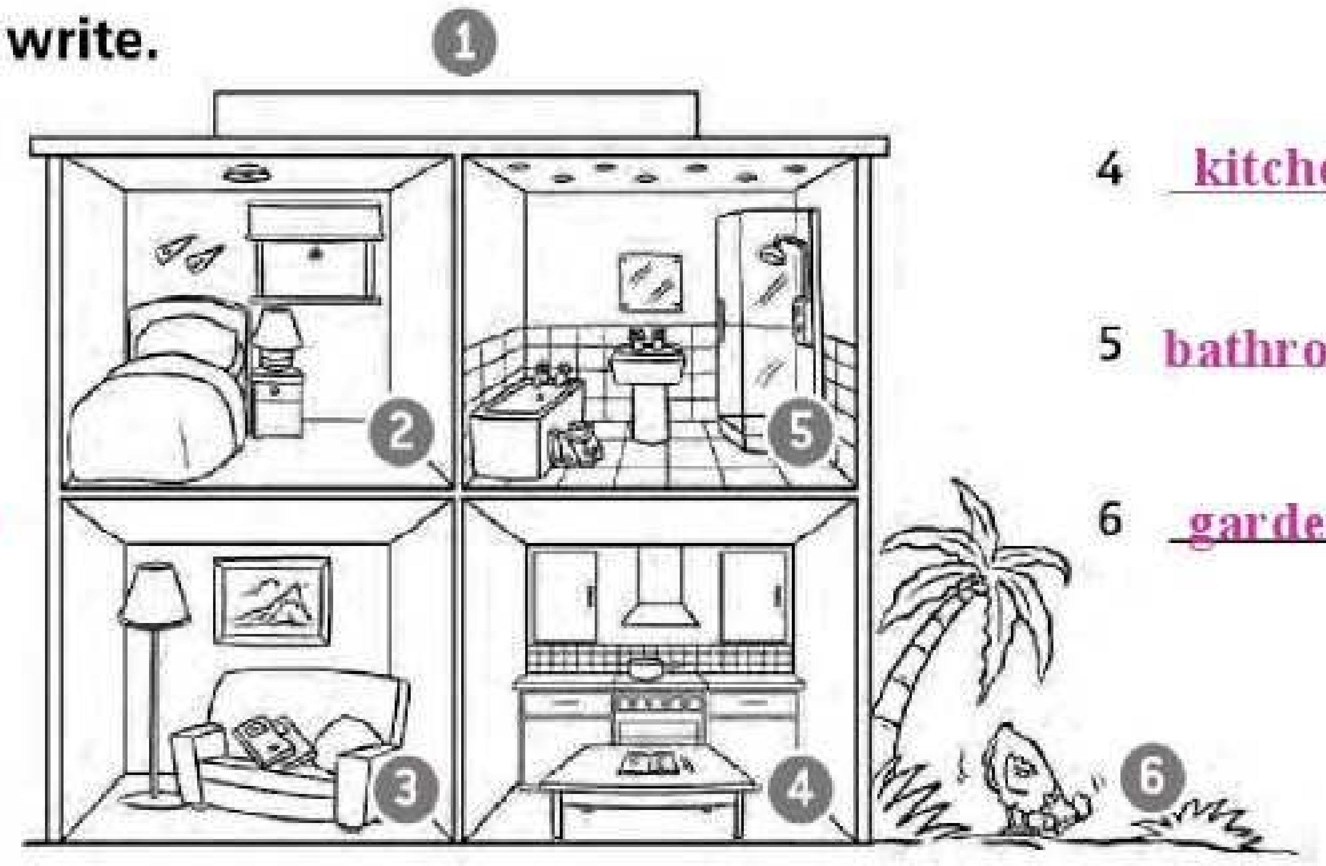
4 Write about you.

Use *I've got a . . ./I haven't got a . . .*

What have you got?

1 I've got a notebook.
2 I've got a bike.
3 I've got a bag.
4 I haven't got ice-cream.
5 I haven't got a camera.
6 I've got a pen.
7 I've got a mobile phone.

5 a) Look and write.



1 house
2 bedroom
3 living room
4 kitchen
5 bathroom
6 garden

b) Look and complete.

~~bathroom~~ books kitchen window garden

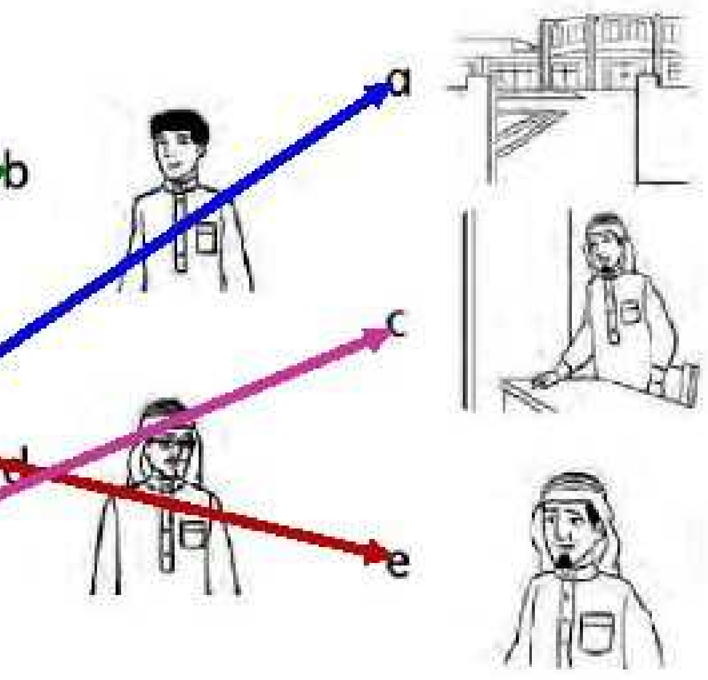
1 Where's the bag? It's in the bathroom.
2 Where's the window? It's in the bedroom.
3 Where's the chicken? It's in the garden.
4 Where are the books? They're in the living room.
5 Where's the table? It's in the kitchen.

Unit 3 Around school

LESSON 1 *The language school*

1 Match and copy.

1 teacher
2 student
3 director
4 front gates
5 office



teacher
student
director
front gates
office

2 Choose and write.

teacher director students International ~~Sunday~~ Oxford gates

1 Dave's class is on Sunday .
2 Rakan and Yasser are students at the school.
3 Mr. Mahmoud is the director .
4 Dave Watson is a teacher at the International Language School.
5 In front of the school are gates .
6 Dave comes from Oxford in England.

3 Complete.

Name Ranya Saad
Age 36
Occupation: Teacher.
Nationality: Saudi.

Name: Fred Watson.
Age: 13.
Occupation: Student.
Nationality: English.

4 a) Write.

36 come English teacher Saudi Arabia ~~Hello~~ name's

¹ Hello . My ² name's Ibrahim. I'm ³ 36 years old and I'm an ⁴ English teacher . I ⁵ come from Riyadh in ⁶ Saudi Arabia .

b) Write.

Hello. My name's Nina. I'm 13 years old and I'm a student. I come from Oxford in England.

5 Tick (✓) true (T) or false (F).

		T	F
1	Rakan's school is the International Language School.	✓	
2	Ibrahim is the director.		✓
3	Yasser is a student in Dave's morning class.		✓
4	The International Language School is in Oxford.		✓
5	The director's got an office.	✓	
6	There are gates in front of the school.	✓	
7	Ibrahim is a new teacher.		✓

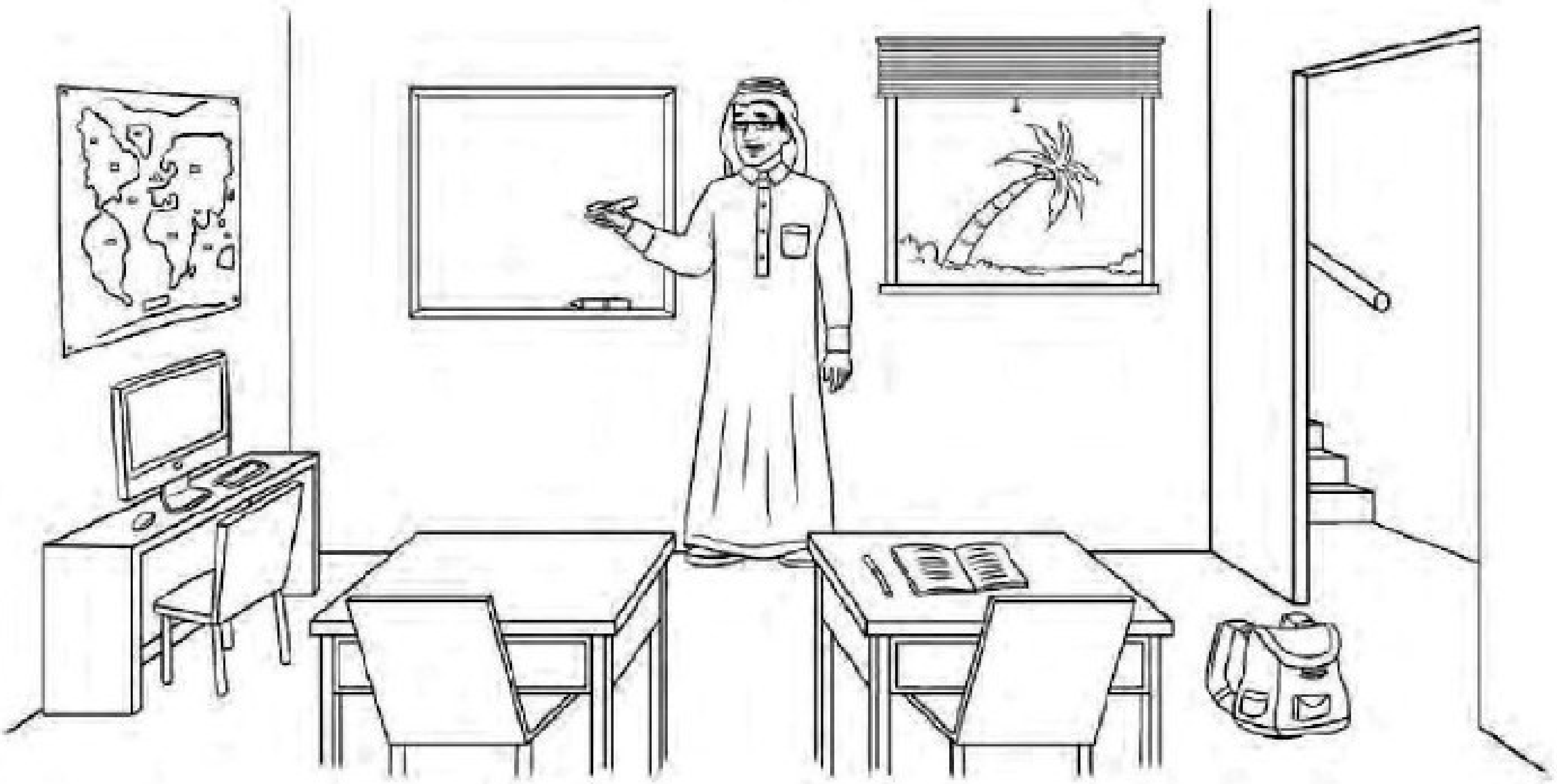
Unit 3 Around school

LESSON 2 *What's it like?*

1 Complete.

1 director's office
2 stairs
3 library
4 teachers' room
5 front door
6 corridor
7 reception
8 classrooms

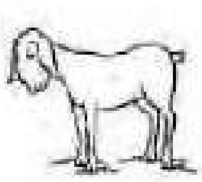
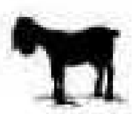
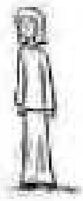
2 Choose and tick (✓).



1	There's a picture on the right.	☐	There's a picture on the left.	☑
2	The window is opposite the door.	☐	The window is next to the door.	☑
3	There's a bag on the left.	☐	There's a bag on the right.	☑
4	The teacher is next to the board.	☑	The teacher is next to the door.	☐
5	The corridor is through the door.	☑	The garden is through the door.	☐
6	The window is at the end of the corridor.	☐	The stairs are at the end of the corridor.	☑
7	This classroom is upstairs.	☐	This classroom isn't upstairs.	☑

3 Look and write.

~~white~~ round black tall fat short small
square ~~large~~ thin black yellow

1 
2 
3 
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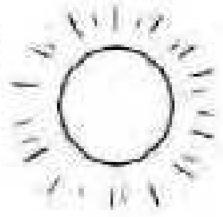
5 
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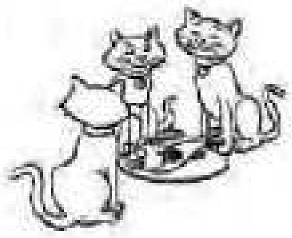
1 What's it like? It's large and white.
2 What's it like? It's small and black.
3 What's she like? She's tall and thin.
4 What's it like? It's short and fat.
5 What's it like? It's round and yellow.
6 What's it like? It's square and black.

4 Write *'s* or *s'*.

1 
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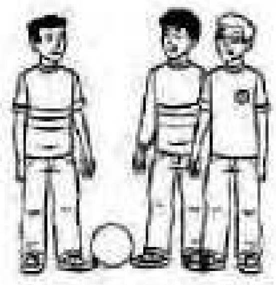
3 
4
5

1 The cats' fish.
2 The girl's book.
3 The boys' ball.
4 The girls' mother.
5 The boy's father.

5 Choose and write.

~~classroom~~ ~~bathroom~~ stairs
kitchen corridor library
reception bedroom living room
front door

House	School
bathroom	classroom
stairs	stairs
kitchen	corridor
bedroom	library
living room	reception
front door	front door

LESSON 3 *My school*

1 Write.

1 cetaher = teacher
2 isckyab = sickbay
3 roolcassm = classroom
4 prjotce = project
5 srnue = nurse
6 ailbrry = library
7 oomhewkr = homework
8 limk = milk

2 Choose and circle.

1 climb *trees/cars*
2 do *school/a project*
3 open *a window/car*
4 play *TV/football*
5 take *trees/photographs*
6 watch *TV/pictures*
7 talk to *a friend/a door*

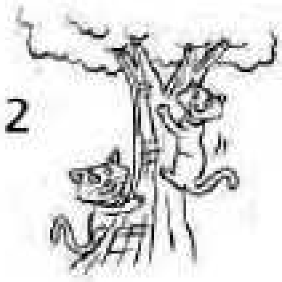
3 a) Complete.

am is are

1 The boy is eating an ice cream.

1

2 They are climbing a tree.

2


3

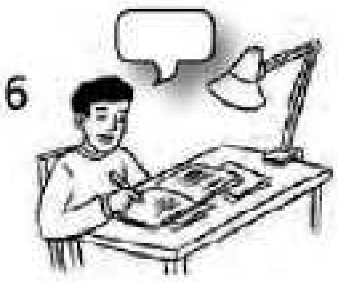
3 You are talking to me.

4 She is listening to the teacher.

4

5 We are playing football.

5

6


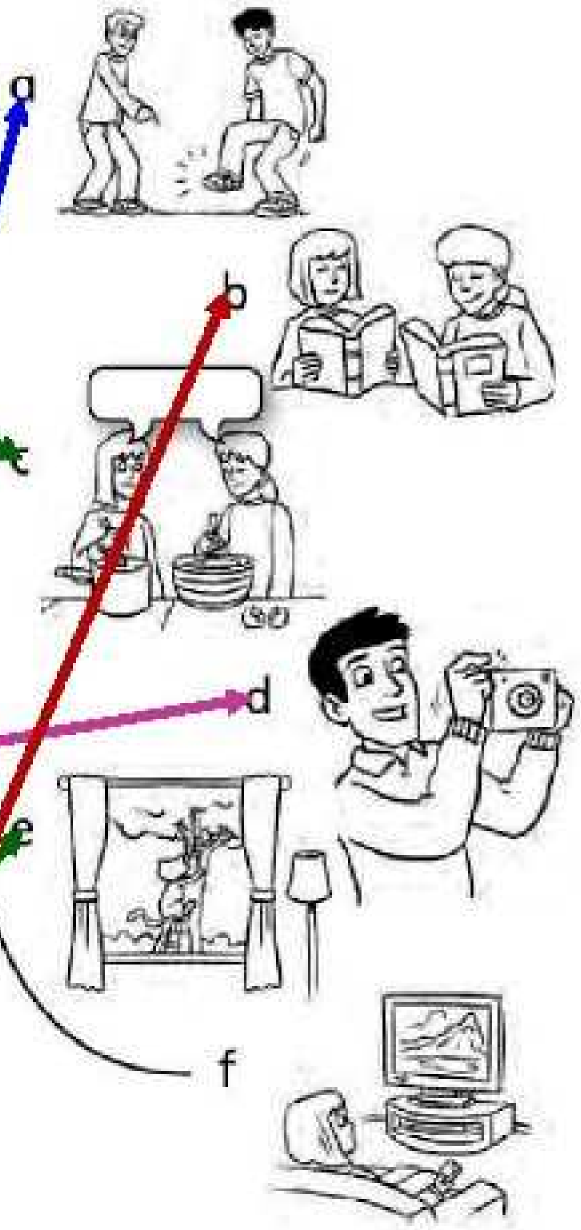
6 I am doing my homework.

b) Write *'m, 's* or *'re*.

1 The boy's eating an ice cream.
2 They 're climbing a tree.
3 You 're talking to me.
4 She 's listening to the teacher.
5 We 're playing football.
6 I 'm doing my homework.

4 Write and match.

1 She/watch/TV — She's watching TV.
2 We/cook — We're cooking.
3 You/wear/trainers — You're wearing trainers.
4 He/take/a photograph — He's taking a photograph.
5 It/climb/a tree outside — It's climbing a tree outside.
6 They/read/books — They're reading books.



5 Tick (✓) the sentences that are true for you.

1 I'm doing my homework. ☑
2 I'm playing football. ☑
3 I'm sitting outside the house. ☐
4 I'm standing on a chair. ☐
5 I'm reading my English book. ☑
6 I'm sitting on a chair. ☑
7 I'm eating. ☑
8 I'm doing my homework in my house. ☑

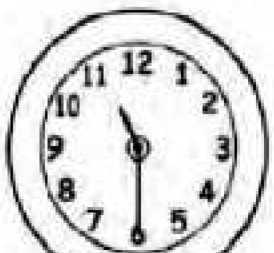
Unit 4 When is it?

LESSON 1 *What's the time?*

1 **Do the puzzle.**

Across →

1



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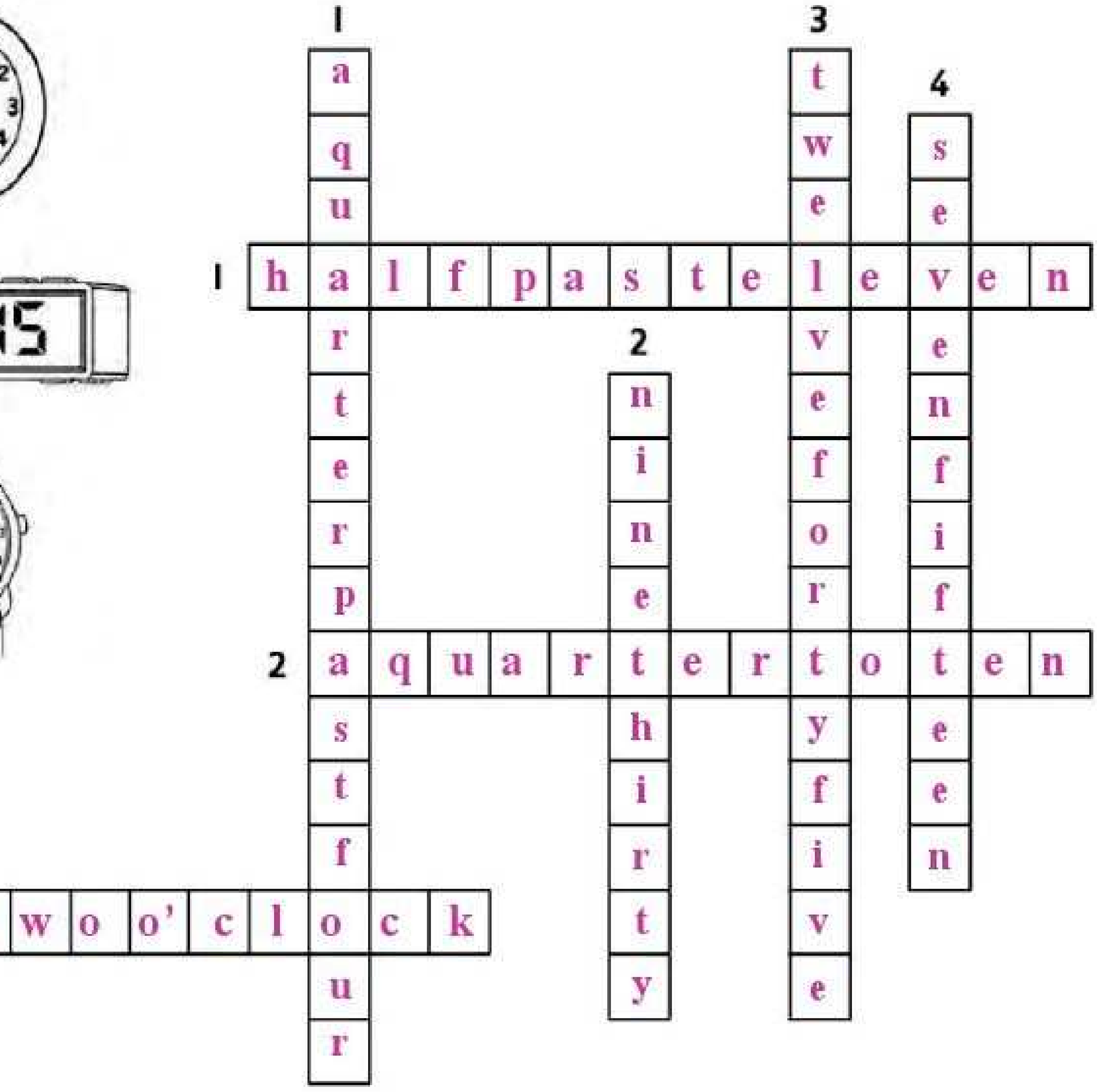


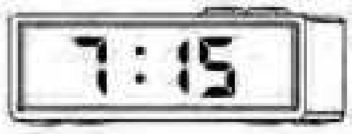
Down ↓

1

2

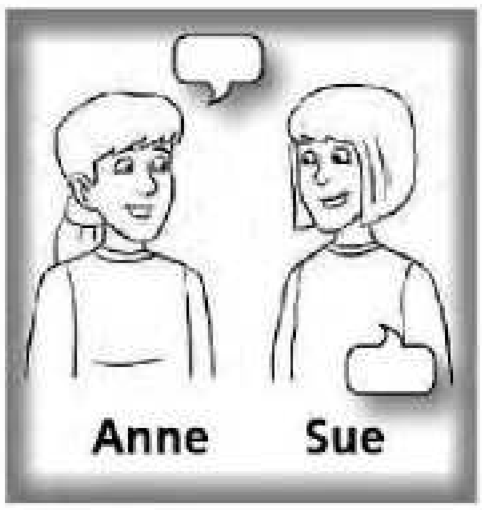
3

4



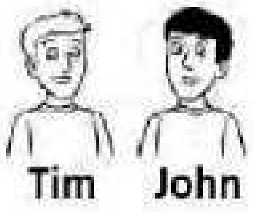
2 Read and tick (✓) true (T) or false (F).

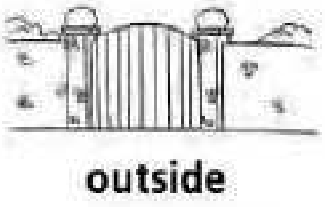
Anne: *Hi, Sue. How are you?*
Sue: *I'm fine, thanks. How are you?*
Anne: *Fine, thanks. Sue, I'm going shopping this afternoon. Would you like to come?*
Sue: *Yes, please. We can go by bus. It's cheap.*
Anne: *Good. School finishes at three thirty, so we can meet at three forty-five outside the park gates, opposite the bus stop.*



1 Anne and Sue are going swimming. T ☐ F ☑
2 School finishes in the afternoon. T ☑ F ☐
3 Anne is meeting Sue at the bus stop. T ☐ F ☑
4 They are meeting at quarter to four. T ☑ F ☐
5 The bus is expensive. T ☐ F ☑

3 Look and write.

1




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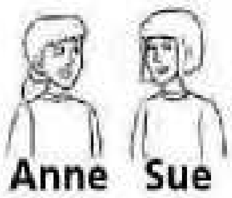


1 When and where can Tim and John meet?
They can meet at two fifteen outside the park gates.
2 When and where can Anne and Sue meet?
They can meet at three thirty at Anne's house.

4 Complete and match.

start like ~~meet~~ time

1 Where can we __meet__ ? → c
2 What's the __**time**__ , please? → b
3 Would you __**like**__ to come to the zoo? → d
4 What time does school __**start**__ ? → a

a At 7.00.
b It's 4.45.
c In the park.
d Yes, please.

Unit 4 When is it?

LESSON 2 *Can you help us?*

1 Match.

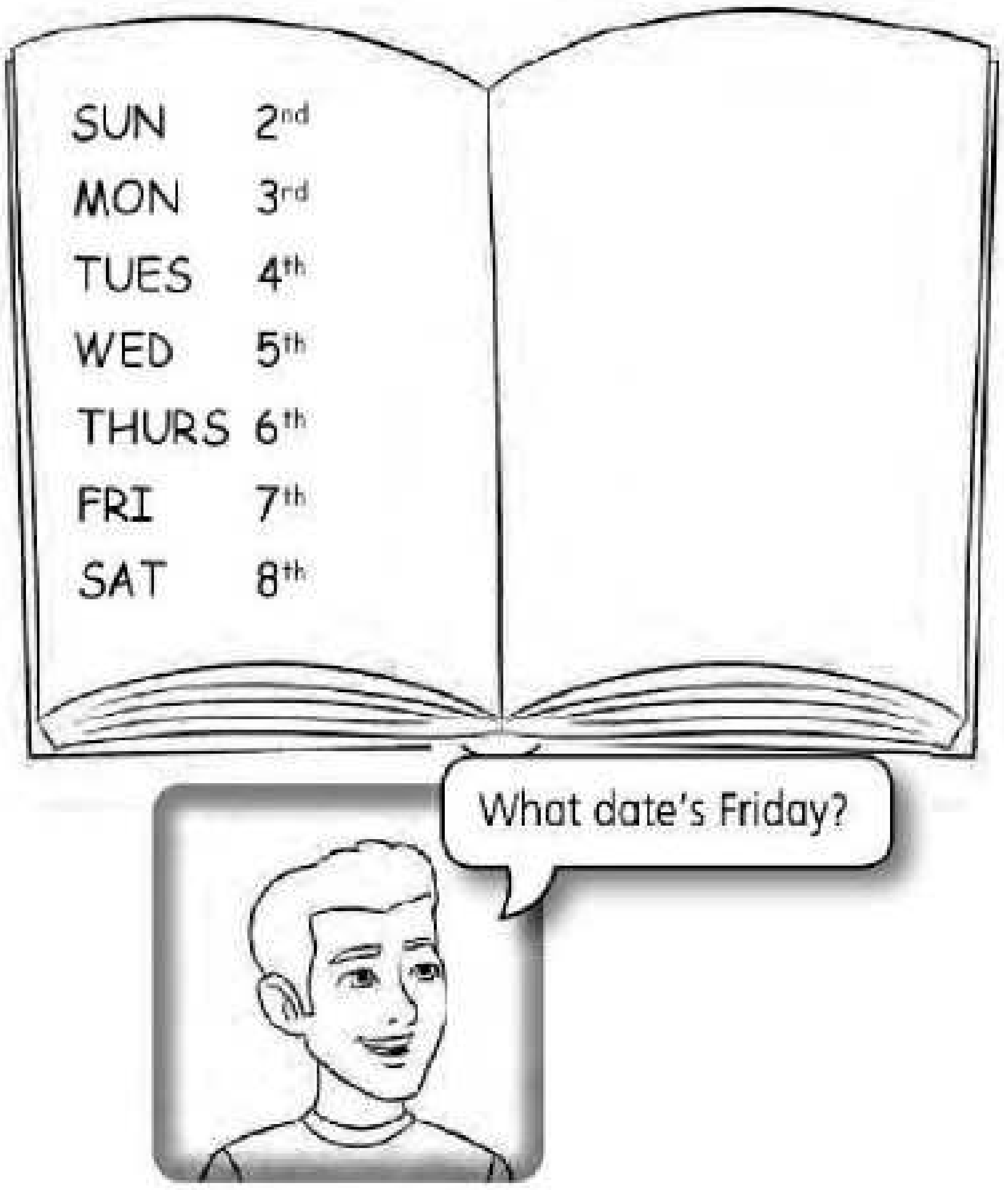
1	Jan	a	ril
2	Feb	b	ch
3	Mar	c	ne
4	Ap	d	uary
5	M	e	ruary
6	Ju	f	ay

2 Write the months in order.

1 January
2 February
3 March
4 April
5 May
6 June

3 Look and write.

1 What date's Friday?
It's the seventh.
2 What date's Wednesday?
It's the fifth.
3 What date's Monday?
It's the third.
4 What date's Thursday?
It's the sixth.
5 What date's Saturday?
It's the eighth.
6 What date's Sunday?
It's the second.
7 What date's Tuesday?
It's the fourth.



4 Choose and complete.

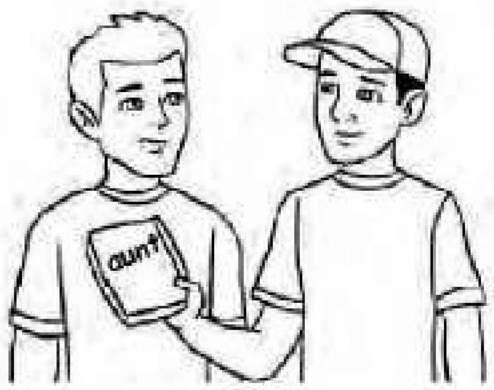
like ~~e-mail~~ address spell e-mail Yes
please .com letters Can it's

1 **Omar:** *Can I* e-mail *you Fred?*
2 **Fred:** *Yes, I'd* like *that.*
3 **Omar:** *What's your* e-mail address *?*
4 **Fred:** *It's fred@postbox* .com *.*
5 **Omar:** Can *you* spell *it for me,* please *?*
6 **Fred:** *Yes,* it's *f-r-e-d-@-p-o-s-t-b-o-x dot com.*
7 **Omar:** *Is it all in small* letters *?*
8 **Fred:** Yes *, it is.*

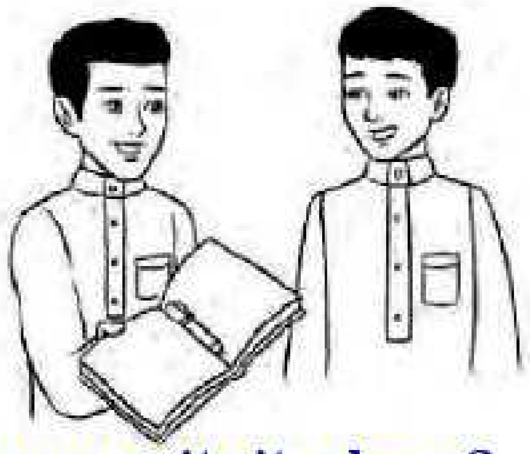
5 Choose and write.

Can you spell it, please?
Can you say it, please?
Can you help us, please?
~~Can you help~~ me, please?
Can you write it, please?

1 Can you help me, please?



2 Can you say it, please?



3 Can you write it, please?

4 Can you spell it, please?

5 Can you help us, please?

Unit 4 When is it?

LESSON 3 *In winter it's cold*

1 Write and number.

Write the months and number them 1 to 12.

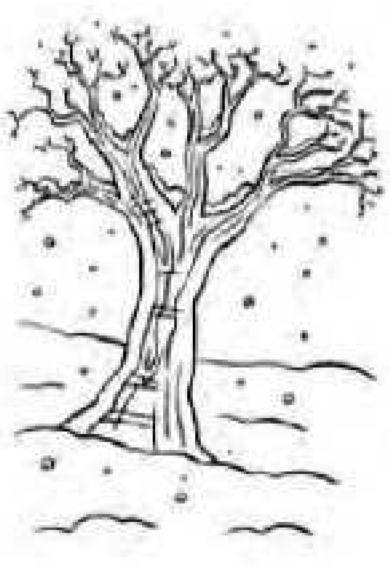
a	rchma	March	3
b	uljy	July	7
c	berspetme	September	9
d	vmrbeone	November	11
e	ugusat	August	8
f	ayrufebr	February	2
g	bctooer	October	10
h	unej	June	6
i	yajnaur	January	1
j	ecebermd	December	12
k	yam	May	5
l	plrai	April	4

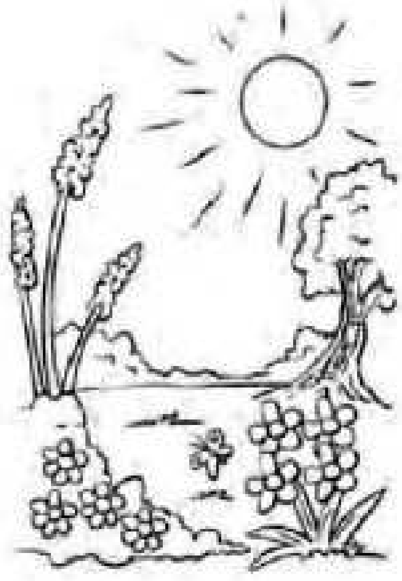
2 a) Find and write the seasons.

febsummerkederaspringlacnfwinterdigmwautumnbfwlq

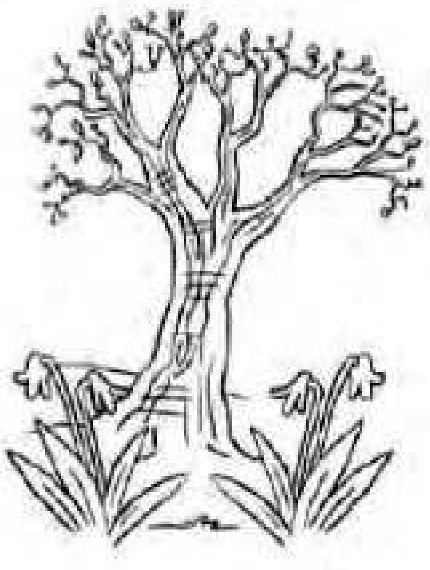
1 summer 2 spring 3 winter 4 autumn

b) Label the pictures.


winter


summer

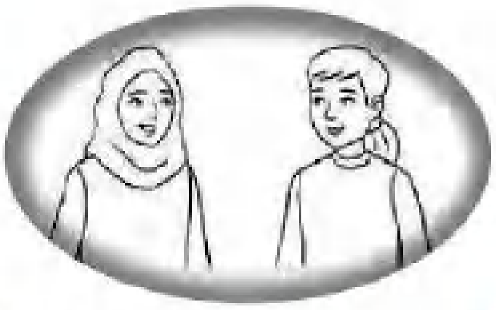
autumn


spring

3 Say and write.

January April July August September
October November December February

January	November
April	July
1 August	3 September
2 February	4 October
	5 December



4 Match.

1 When is your winter holiday?
2 How many weeks' holiday do you have in December?
3 When does the summer holiday start?
4 How many holidays do you have?
5 When are your school holidays?
6 When is your spring holiday?
7 Is your summer holiday short?

a No, it's long.
b We have three every year.
c They're in winter, spring and summer.
d We have two weeks.
e It's in December.
f At the end of July.
g It's in April.

5 Correct the words.

Find the mistakes and write the correct words.

summer brown we
see snow sun ~~cold~~

The seasons

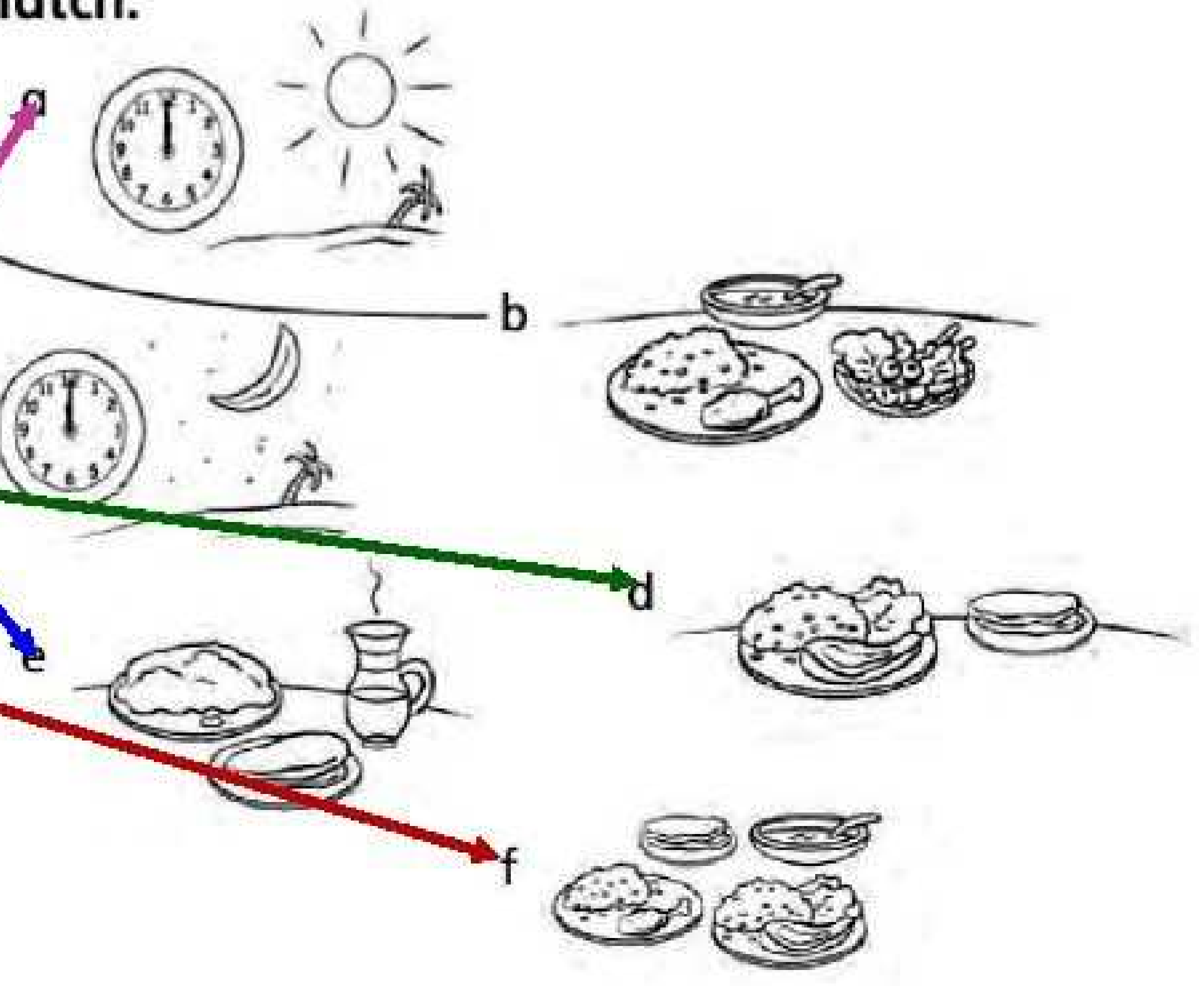
1 In winter it's ~~hot~~ cold
2 And then we have ~~sun~~. snow
3 In spring ~~I~~ are happy. we
4 We ~~hear~~ the plants grow. see
5 In ~~winter~~ it's hot summer
6 And the ~~moon~~ shines a lot. sun
Then autumn comes round
7 And the leaves all turn ~~green~~. brown

Unit 5 Food and meals

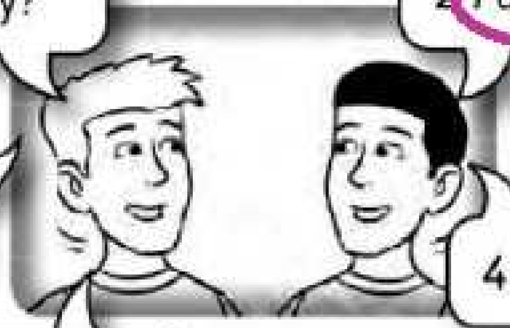
LESSON 1 *We'd love to*

1 Complete the words and match.

1 lunch — b
2 breakfast — e
3 dinner — d
4 meals — f
5 midday — a
6 midnight — c



2 Choose and circle.



1 *Would you like*/*Do you like* to come swimming on Wednesday?

2 *I'd love to*/*I love to*. *Thank you*/*Please*.

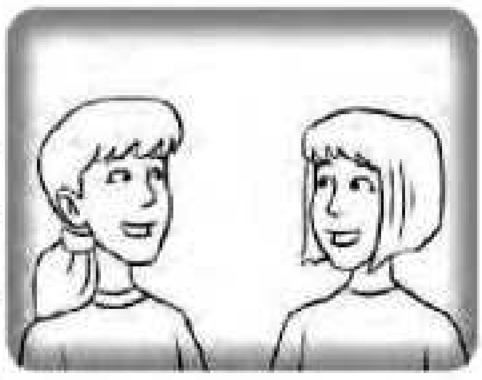
3 What *clock*/*time* can we meet?

4 Is *midday*/*midnight* OK?

5 Yes, that's *nice*/*fine*.

3 Write questions.

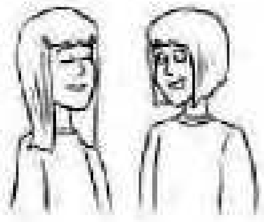
1 to the park Would you like to come to the park ?
2 to my school Would you like to come to my school?
3 to lunch Would you like to come to lunch?
4 to my house Would you like to come to my house?



4 Answer the questions.

Use *Yes, I'd/we'd love to* and *Thank you.*

1

2 

3

4

1 Would you like to go to the zoo?

Yes, we'd love to. Thank you.

2 Would you like to come to my house?

Yes, I'd love to. Thank you.

3 Would you like to eat with us?

Yes, we'd love to. Thank you.

4 Would you like to come to Saudi Arabia?

Yes, I'd love to. Thank you.

5 Find and circle.

S	A	T	E	R	F	I	S	P
A	P	P	L	E	K	J	T	O
L	X	R	W	G	M	U	I	L
A	R	U	A	G	M	I	L	K
D	I	T	T	E	A	C	S	E
E	C	H	E	E	S	E	L	B
T	E	A	R	A	T	E	O	A
C	A	F	O	T	Q	U	I	B
Z	A	R	O	R	A	N	G	E

6 Label the pictures.

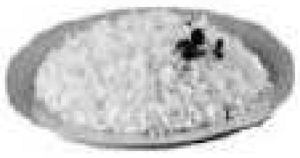
1
tea

3
bread

5
chips

7
orange

9
juice

2 
rice

4
chicken

6
salad

8
eggs

10
apple

Unit 5 Food and meals

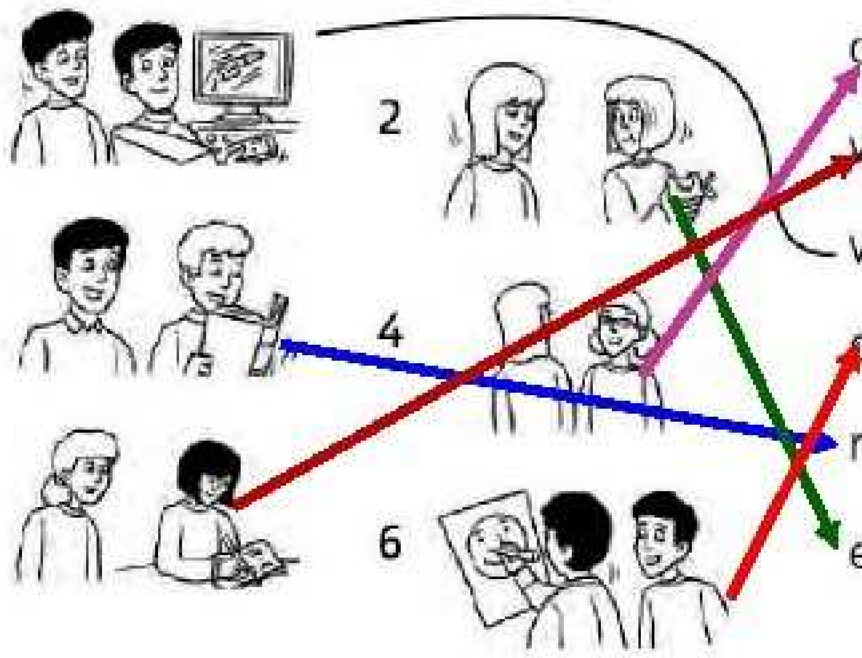
LESSON 2 *It smells good*

1 Choose and write.

It smells good. It tastes good. It looks good.

1 It smells good.
2 It tastes good.
3 It looks good.
4 It smells good.
5 It tastes good.

2 Match and write questions.



do
write
watch
draw
read
eat

1 What are you watching?
2 What are you eating?
3 What are you reading?
4 What are you doing?
5 What are you writing?
6 What are you drawing?

3 Write correctly.

Order the words, punctuate and write capital letters.

1 love i kapsa — I love Kapsa.
2 and with its made chicken rice — It's made with chicken and rice.
3 good oranges smell — Oranges smell good.
4 are you what cooking — What are you cooking?
5 like dont i cheese — I don't like cheese.
6 the above spoons the plate — The spoon's above the plate.

4 Look and tick (✓) true (T) or false (F).

1 The fork's above the plate. T ☐ F ☑

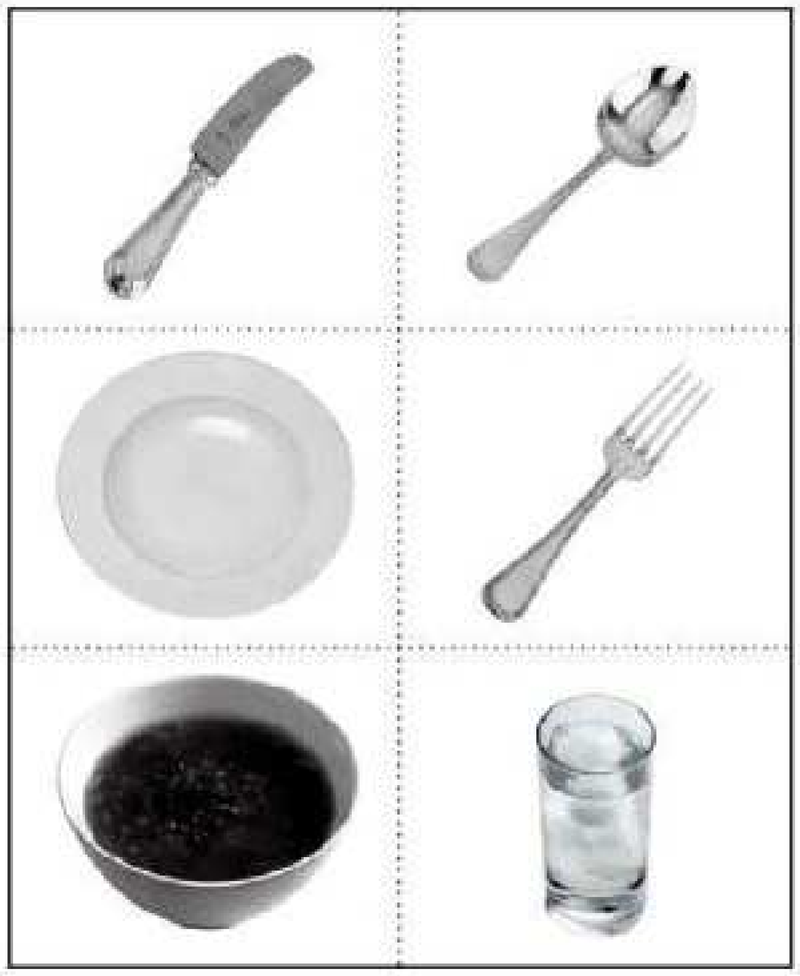
2 The spoon's on the right. T ☑ F ☐

3 The bowl's next to the plate. T ☐ F ☑

4 The plate's on the left. T ☑ F ☐

5 The glass is next to the bowl. T ☑ F ☐

6 The knife's above the plate. T ☑ F ☐



5 a) Tick (✓) what's true for you.

	like	love	don't like
1 eggs			✓
2 tea	✓		
3 fish	✓		
4 oranges		✓	
5 rice	✓		

b) Write sentences.

I like/love/don't like eggs.

1 I don't like eggs.

2 I like tea.

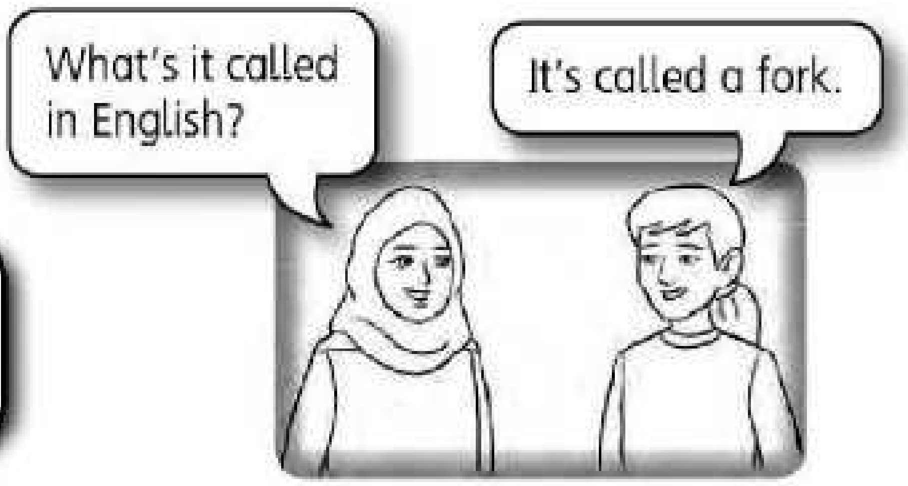
3 I like fish.

4 I love orange.

5 I like rice.

Unit 5 Food and meals

LESSON 3 *What's it called?*

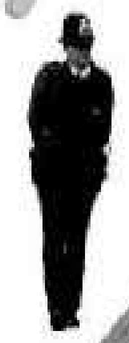


1 **Choose and write.**

What's it/he/she called in English?
It's/He's/She's called . . .

1 What's it called in English? It's called a fork.

2 What's that in English? It's called a spoon.

3  What's this in English? It's called a soldier.

4 What's that in English? It's called a knife.

5 What's that in English? It's called a doctor.

2 **Choose and complete.**

please	called
holding	delicious
recipe	~~looks~~
love	enjoying

1 The food looks delicious.
2 I love this food.
3 Would you like the recipe ?
4 Yes, please .
5 What's this food called ?
6 It tastes delicious .
7 Are you enjoying this food?
8 Penny's holding the recipe in her hand.

3 Write *-ing*.

	cook	cooking	5	take	taking
	write	writing	6	drink	drinking
1	eat	eating	7	have	having
2	climb	climbing	8	come	coming
3	taste	tasting	9	fly	flying
4	say	saying	10	live	living

4 Write answers.

1 What's Ranya doing?
She's cooking.

2 Are Reema and Omar in the picture?
No, they aren't.

3 What can you see on the table?
Two bowls, a knife and a recipe.

4 Is Ranya holding a knife?
No, she isn't.

5 What can you see above the window?
A clock.

6 Is it midnight or midday?
It's midday.

5 Write questions.

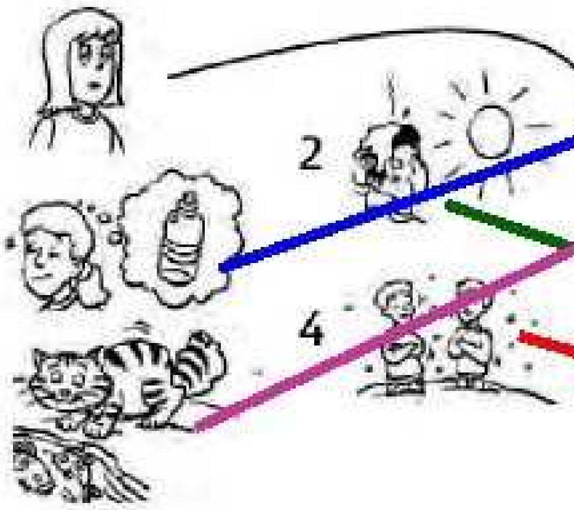
come ~~write~~ take taste drink have

1	he/e-mails	Is he writing e-mails?
2	she/photographs	Is she taking photographs?
3	I/tea	Am I drinking tea?
4	you/to school	Are you coming to school?
5	we/lunch	Are we having lunch?
6	they/cheese	Are they tasting cheese?

Unit 6 Hot and cold

LESSON 1 *What's the matter?*

1 Match and write.



1 / 2 / 3 / 4 / 5

a	thirsty	She's tired.
b	hungry	He's hot.
c	tired	She's thirsty.
d	hot	They're cold.
e	cold	It's hungry.

2 Write numbers.

Number the sentences 1–4.

1

a I'm thirsty. 2
b Yes, please, I'd love one. 4
c What's the matter? 1
d Would you like a drink? 3

2

a Sit down and have a break. 3
b Thank you. 4
c I'm tired. 2
d What's the matter? 1

3 Choose and write.

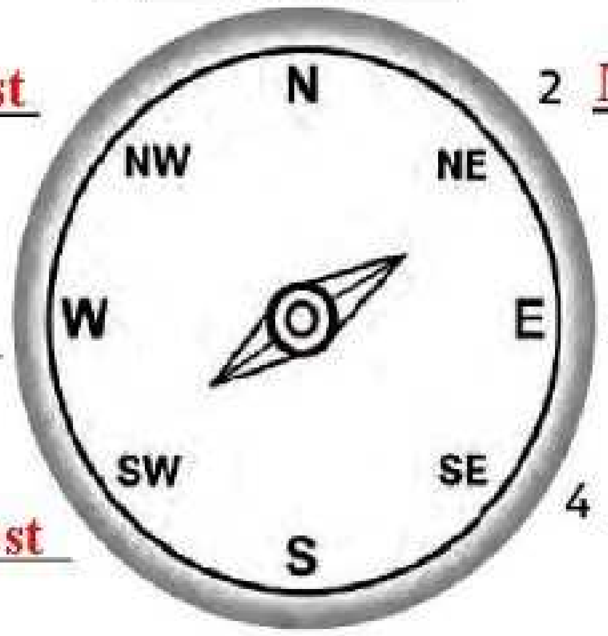
Have a break. Have an apple. Go into the house – it isn't hot there. ~~Wear a jacket~~ and scarf. Have a glass of water.

1 I'm cold. Wear a jacket and scarf.
2 I'm hot. Go into the house – it isn't hot there.
3 I'm hungry. Have an apple.
4 I'm thirsty. Have a glass of water.
5 I'm tired. Have a break.

4 Choose and write.

West
South
South-West
North-East
South-East
~~North~~
North-West
East

1 North

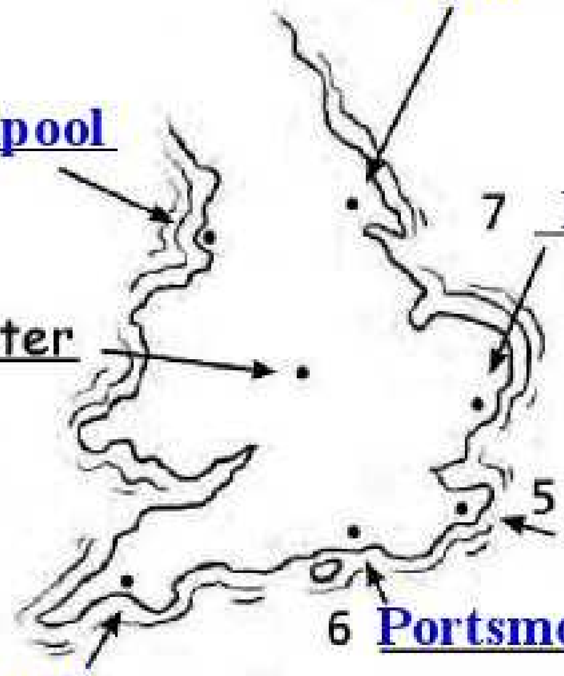


8 North-West
2 North-East
7 West
3 East
6 South-West
4 South-East
5 South

5 Read and write.

Write the names of the cities on the map.

Leicester's in the centre.
Hull's in the north-east.
Dover's in the south-east.
Portsmouth's in the south.
Plymouth's in the south-west.
Blackpool's in the north-west.
Ipswich is in the east.



2 Hull
4 Blackpool
7 Ipswich
1 Leicester
5 Dover
6 Portsmouth
3 Plymouth

6 Complete.

in the east	~~in the centre~~	in the south-west
by the sea	in the west	in the north-west

1 Riyadh's in the centre of Saudi Arabia.
2 Abha's in the south-west of Saudi Arabia.
3 Makkah's in the west of Saudi Arabia.
4 Jeddah's by the sea.
5 Tabuk's in the north-west of Saudi Arabia.
6 Dammam's in the east of Saudi Arabia.

Unit 6 Hot and cold

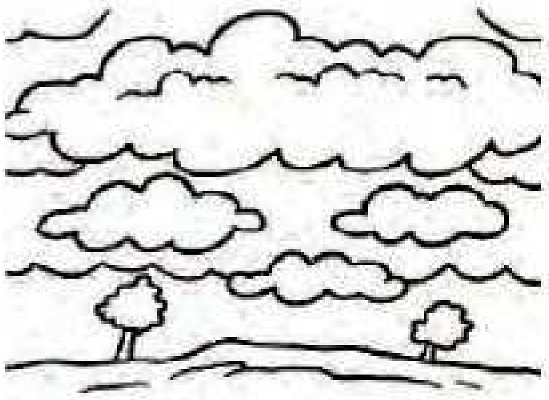
LESSON 2 *The weather*

1 Look, choose and write.

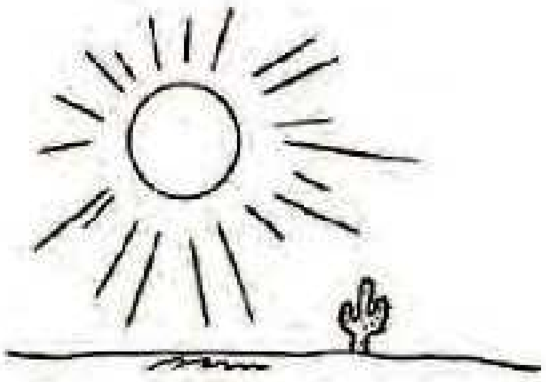
What's the weather like?

It's hot. ~~It's cloudy.~~ It's raining. It's snowing.
It's cold. It's sunny. It's windy.

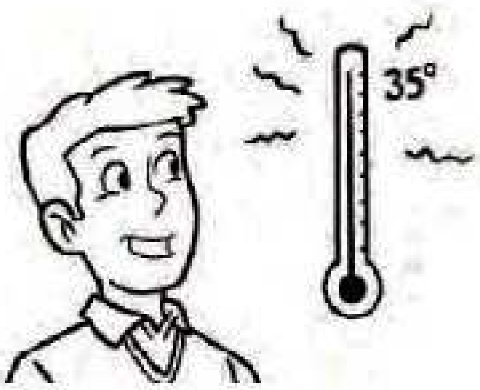
5 ______________



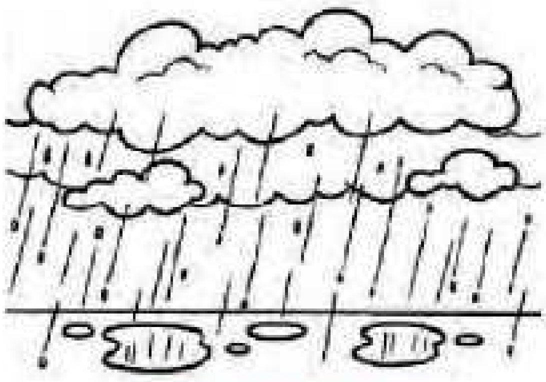
1 It's cloudy.



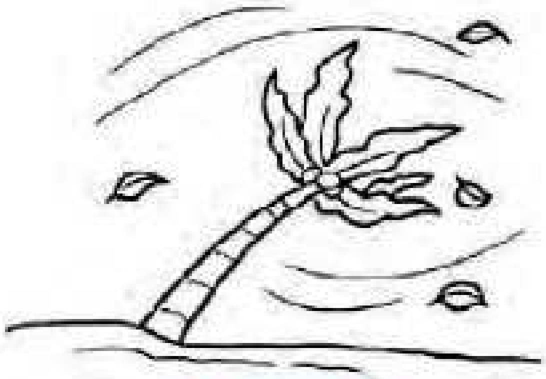
3 It's sunny.



6 It's hot.



2 It's raining.



4 It's windy.

7 It's snowing.

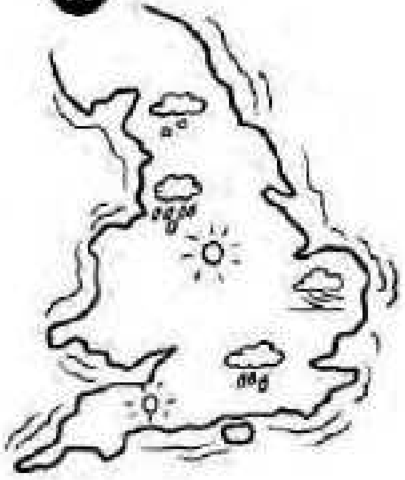
2 Look and write.

What's different?

In picture B, . . .

1 It isn't snowing in the north.
2 It isn't windy in the east.
3 It isn't sunny in the centre.
4 It isn't raining in the north-west.

A



B

3 Tick (✓) what you do.

	always	usually	often	sometimes	never
I have breakfast in the morning.	✓				
I eat rice for lunch.		✓			
I phone my friend in the evening.			✓		
I watch TV in the afternoon.				✓	
I go to school on Fridays.					✓
I go shopping at the weekend.			✓		
I take photos in the holidays.		✓			

4 Look at Exercise 3. Write 3 sentences.

I always/usually/often/sometimes/never . . .

1 I always have breakfast in the morning.

2 I usually eat rice for lunch.

3 I often phone my friend in the evening.

5 Write.

1 always/drink/morning

She always drinks tea in the morning.

1

2 usually/play/afternoon

They usually play football in the afternoon.

2

3 often/ride/Saturday

He often rides his bike on Saturday.

3

4 sometimes/read/in the evening

She sometimes reads her book in the evening.

4

5 never/eat

She never eats fish.

5

Unit 6 Hot and cold

LESSON 3 *It often rains*

1 a) Complete the map.

England ~~Britain~~ Wales Scotland

b) Read and answer.

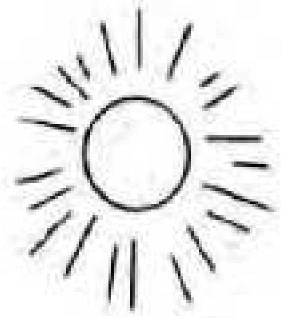
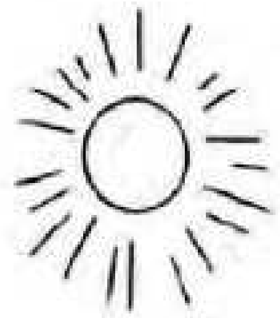
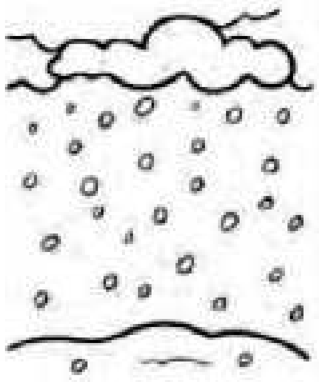
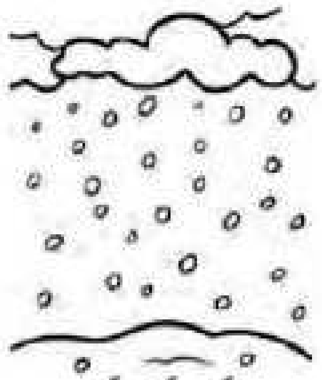
Where are the mountains?

They are in Scotland and Wales .

2 Look and write.

usually = ✓✓✓✓✓✓✓✓✓ often = ✓✓✓✓✓
sometimes = ✓✓✓ never = ✗

Look: **The sun shines.**
It rains.
It snows.

spring	summer		autumn	winter
 ✓✓✓✓✓	 ✓✓✓✓✓ ✓✓✓✓	 ✗	✓✓✓✓✓	 ✓✓✓

1 In spring, the sun often shines .
2 In summer, the sun usually shines .
3 In summer, it never snows .
4 In autumn, it often rains.
5 In winter, it sometimes snows.

3 Write the opposites.

wet small never east ~~hot~~ different south new

1 It's cold today. It's hot today.
2 He's got an old book. She's got a/an new book.
3 He's got a big bike. He's got a/an small bike.
4 They're the same. They're different.
5 Scotland's in the north. Southampton's in the south .
6 She always watches TV in the evening. He never watches TV in the evening.
7 It's dry today. It's wet today.
8 It rains in the west. The sun shines in the east .

4 a) Write.

Order the words and write the question.

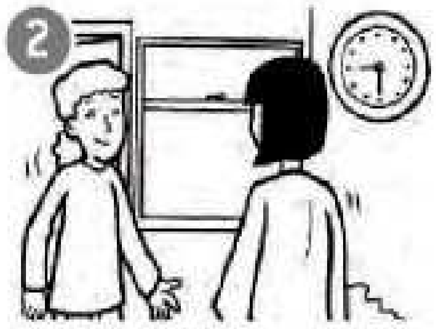
Saturday/do/Anne/does/~~What~~/on

What does Anne do on Saturday ?

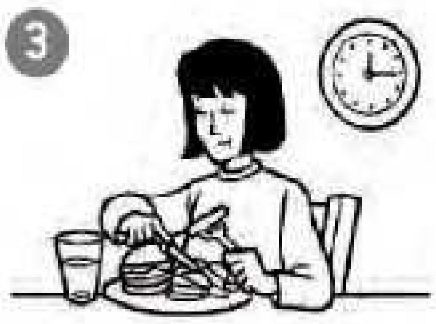
b) Look and complete.

On Saturday . . .

She has breakfast at 8.00.



She goes to her friend's house at 9.30 .



She has/eats lunch at 12.15 .

She goes home at 15.45 .

She watches TV at 16.15 .

She has/eats dinner at 19.00 .

She goes to bed at 21.30 .

Unit 7 Going to the mall

LESSON 1 *Your house at 6*

1 Write. Use *Let's*.

1

2

3

4

5

1 Let's drink fruit juice.

2 Let's eat oranges.

3 Let's play football.

4 Let's ride bikes.

5 Let's watch TV.

2 Write correctly.

Add punctuation and capitals to make questions.

1 like to come to would my house you — Would you like to come to my house?

2 lunch you to would to come like — Would you like to come to lunch?

3 go we can to the zoo — Can we go to the zoo?

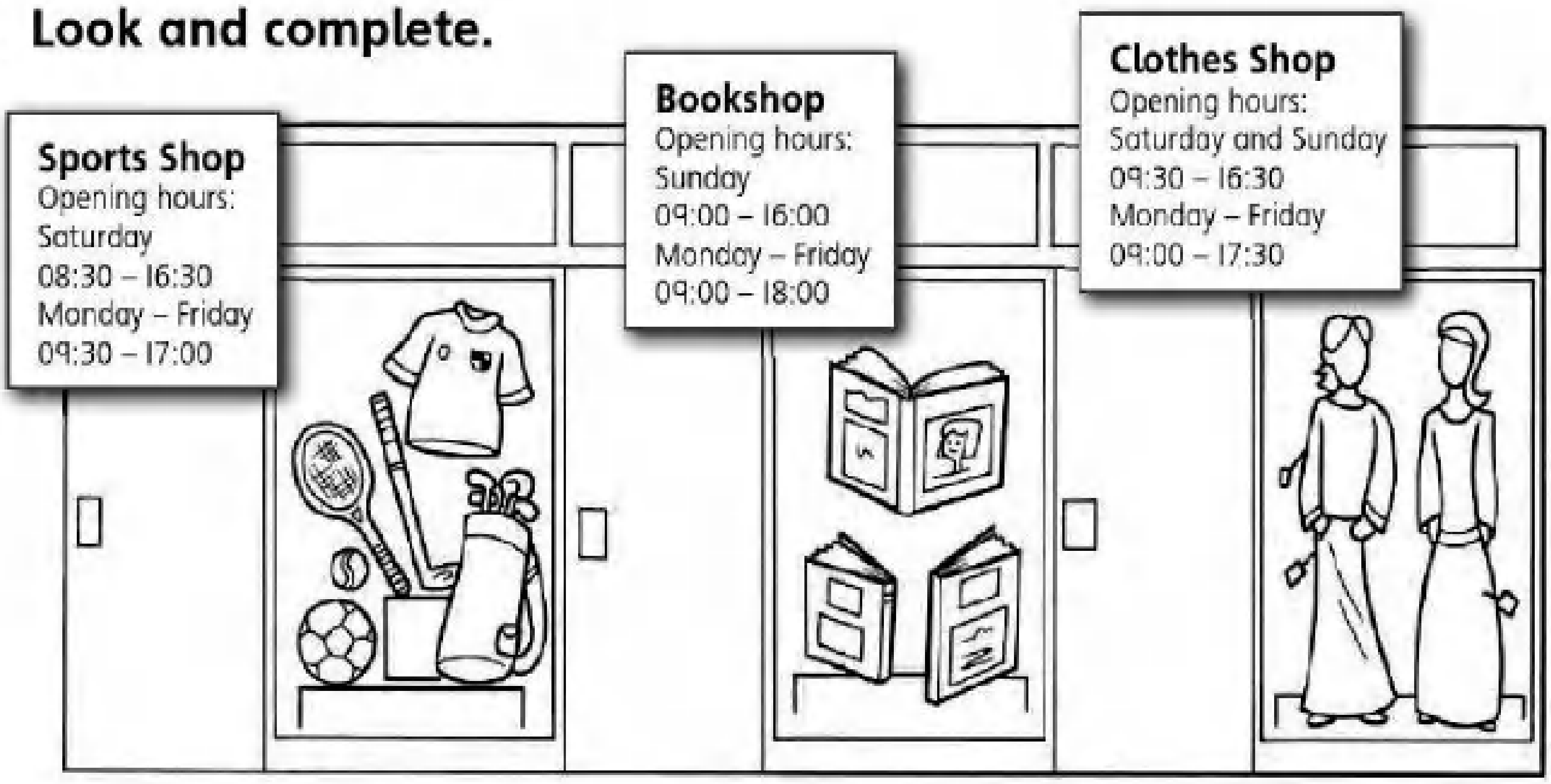
4 meet me can you in the park — Can you meet me in the park?

3 Match.

1 What are you doing on Saturday?
2 What are you doing this afternoon?
3 Would you like to come with me?
4 Can you meet me outside the shop?
5 Can we have lunch?

a Yes, we can eat at the shopping mall.
b Yes, please. I'd love to.
c I'm going to Jeddah.
d I'm going to my friend's house.
e Yes, that's fine.

4 Look and complete.



1 When is the bookshop open on Thursday?
It's open from nine o'clock to six o'clock.

2 When is the sports shop open on Wednesday?
It's open from nine thirty to five o'clock.

3 When is the sports shop open on Saturday?
It's open from eight thirty to four thirty.

4 When is the clothes shop open on Sunday?
It's open from nine thirty to four thirty.

5 When is the bookshop open on Sunday?
It's open from nine o'clock to four o'clock.

Pronunciation corner

Say and underline.

August September afternoon

1 Sunday
2 morning
3 magazine
4 shopping
5 July
6 evening
7 Thursday
8 today
9 open
10 Saturday

Unit 7 Going to the mall

LESSON 2 *It's too expensive*

1 Match.

1	The skirt's too long.	a	the shop assistant.
2	How much	b	TV.
3	My uniform's	c	Can you help me, please?
4	It's too expensive.	d	is the camera?
5	Ask	e	I can't wear it.
6	Can you read	f	very smart.
7	They're watching	g	the sign?
8	Excuse me.	h	I can't buy it.

2 Complete.

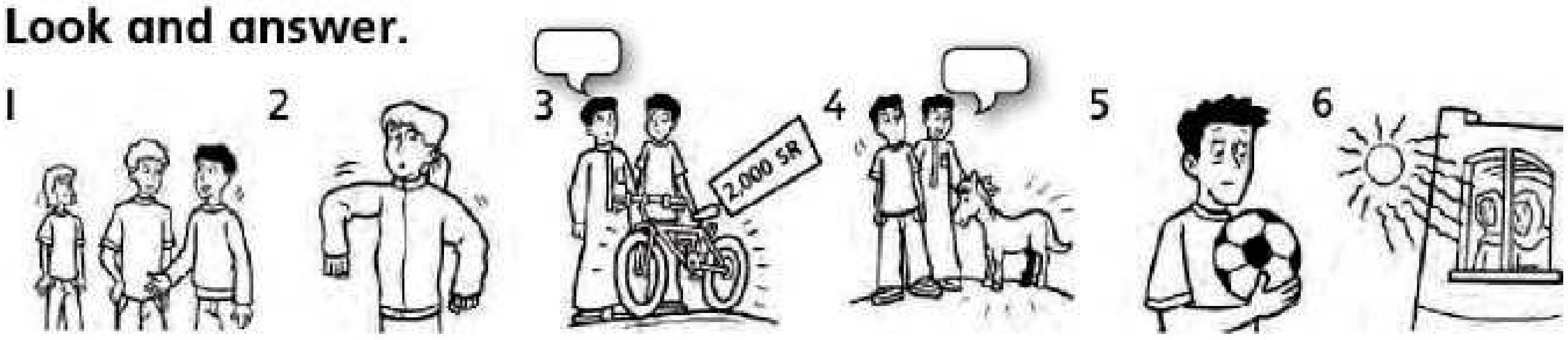
1 Do they like the headscarves? Yes, they do.
2 Does he like the apple? No, he doesn't.
3 Does she like the shoes? No, she doesn't.
4 Do you like the mobile phone? Yes, I do.
5 Do they like the tea? No, they don't.

3 Tick (✓) the correct sentences.

What's the matter?

1 His bag's too old. ☑
2 His hair's too short. ☑
3 His jacket's too small. ☑
4 He's too cold. ☑
5 He's too hot. ☐
6 His shirt's too short. ☑
7 His jacket's too big. ☑
8 His hair's too long. ☑

4 Look and answer.



1 Do you like his hair? No, I don't. It's too long.
2 Does she like the jacket? No, she doesn't. It's so big.
3 Can you buy the bike? No, I can't. It's so expensive.
4 Do you want to ride the horse? No, I don't. It's so small.
5 Does he want to play football? No, he doesn't. He's so tired.
6 Do they want to go outside? No, they don't. It's so hot.

5 Complete and match.

What How Do How much ~~What~~ Where When

1 What 's the time?	a It's red.
2 How much is the television?	b It's in Green Street.
3 Where 's the school?	c We're going on Sunday.
4 Do you like tea?	d It's 9,000 SR.
5 How are you?	e It's five thirty.
6 When are you going to the zoo?	f Yes, I do. I love it.
7 What colour is the bike?	g I'm fine, thanks.

(Matched: 1–e, 2–d, 3–b, 4–f, 5–g, 6–c, 7–a)

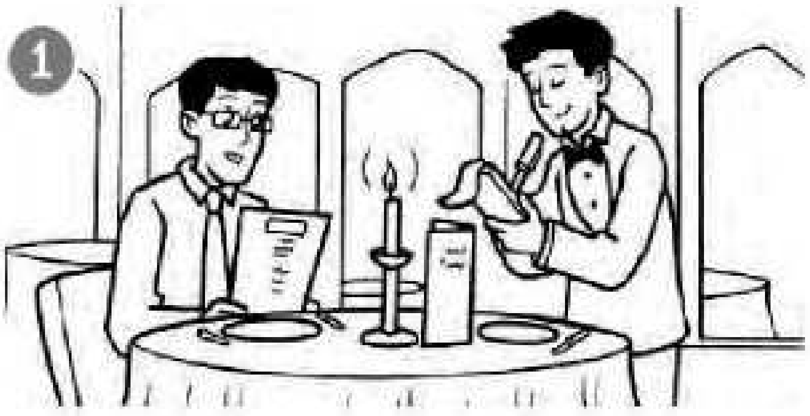
6 Complete.

Smart is the opposite of scruffy.

Unit 7 Going to the mall

LESSON 3 *A menu in English*

1 Look, read and write.



a like/would

What __would__ you __like__ ?

b like/please/I'd

__I'd like__ soup and pizza, __please__ .

a you/What/would

__What__ __would__ __you__ like?

b have/please/Can

__Can__ I __have__ chicken and salad, __please__ ?

a you/like/Would

__Would__ __you__ __like__ a drink?

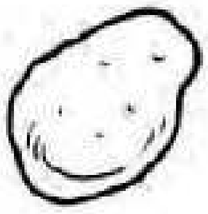
b I'd/like/please

Yes, __please__ . __I'd__ __like__ fruit juice.

2 Tick (✓) or cross (✗). Correct the wrong sentences.

1

2

3 

4

1 It's an onion. ☒ __It's garlic.__

2 It's a mushroom. ☑ ______

3 It's a tomato. ☒ __It's a potato.__

4 It's an olive. ☑ ______

3 Complete.

Singular	Plural
1 tree	trees
2 potato	potatoes
3 child	children
4 horse	horses
5 tomato	tomatoes
6 olive	olives
7 bike	bikes

4 Find and write the words.

1 The first letter of **o**nion.
The fourth letter of garlic.
The third letter of chip.
The third letter of lo**v**e.
The first letter of **e**gg.

Answer = o l i v e

2 The first letter of water.
The fourth letter of bread.
The second letter of rice.
The first letter of tea.
The third letter of cheese.
The fifth letter of mushroom.

Answer = w a i t e r

3 The eighth letter of mushroom.
The first letter of egg.
The second letter of onion.
The third letter of fruit.

Answer = m e n u

5 Complete the menu.

Pizza House Menu

Pizzas
1 (choose your topping)

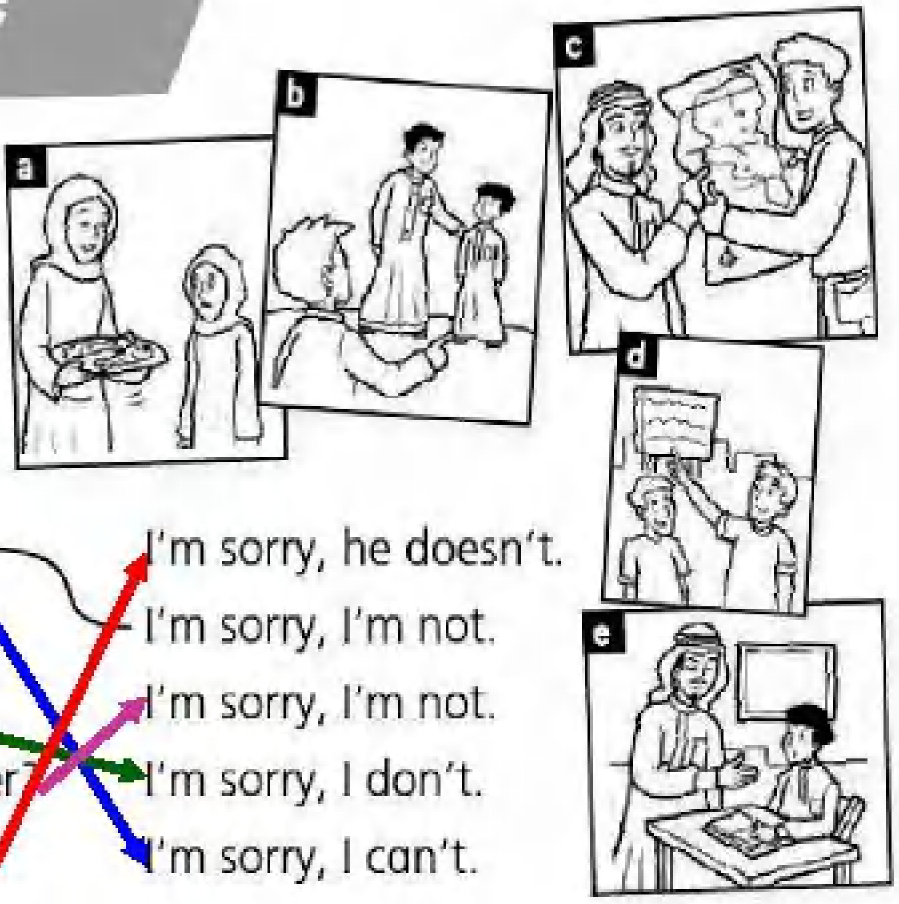
cheese
tomatoes
green peppers
mushrooms
black olives
onions
garlic bread
chips

2 Drinks

water
coffee
tea
orange juice

Unit 8 I'm sorry I'm late

LESSON 1 *My watch is wrong*



1 Match and write.

1 Picture	c	Are you from Riyadh?	I'm sorry, he doesn't.
2 Picture	d	Can you read the sign?	I'm sorry, I'm not.
3 Picture	a	Do you eat fish?	I'm sorry, I'm not.
4 Picture	e	Are you the new teacher?	I'm sorry, I don't.
5 Picture	b	Does he speak English?	I'm sorry, I can't.

2 Write apologies.

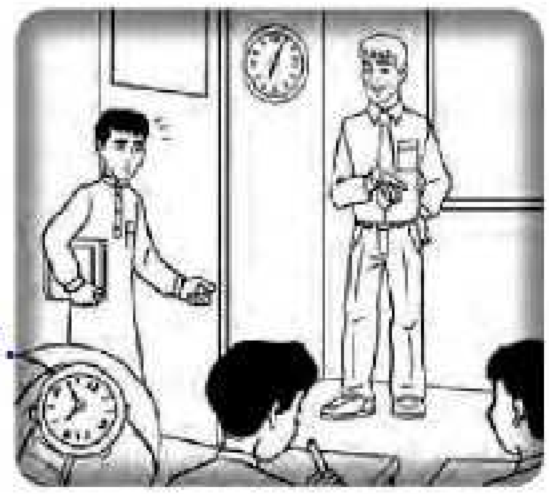
1 Can he write Arabic? I'm sorry, he can't.
2 Is this my book? I'm sorry, it isn't.
3 Is Rakan in the classroom? I'm sorry, he isn't.
4 Are you doing your homework? I'm sorry, I'm not.
5 Are they listening? I'm sorry, they aren't.
6 Do they like the food? I'm sorry, they don't.
7 Does he want to go? I'm sorry, he doesn't.

3 Choose and complete.

Why doesn't he wear his coat? Why don't you want an ice cream?
Because I'm too tired. ~~Because she's English.~~
Because it's too expensive. Because they want to buy a TV.
Why are you always late?

1 Why doesn't she speak Arabic? Because she's English.
2 Why are they in the shopping mall? Because they want to buy a TV.
3 Why are you always late? Because my watch is wrong.
4 Why don't you go by taxi. Because it's too expensive.
5 Why don't you want an ice cream? Because I'm too cold.
6 Why don't you do your homework? Because I'm too tired.
7 Why doesn't he wear his coat? Because it's too big.

4 Answer the questions.



1 Is Rakan early for school? No, he isn't.

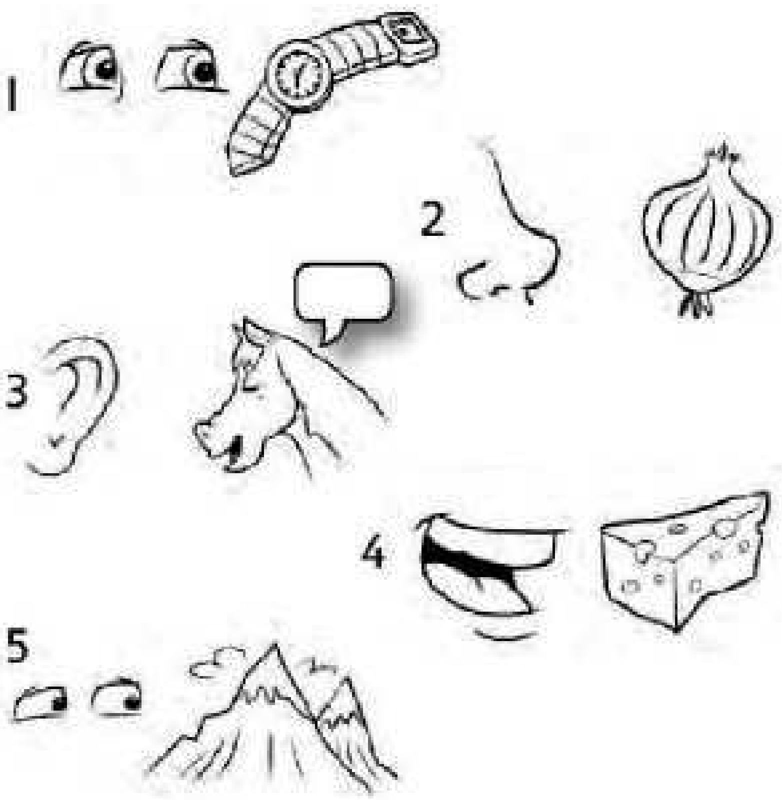
2 Why is Rakan late? **Because his watch is wrong.**

3 What does he say to the teacher? Write his apology. **I'm sorry, I'm late, teacher.**

4 Is he usually late? **No, he isn't.**

5 Write questions and answers.

What can you hear/see/taste/smell?



1 What can you see?
I can see a watch.

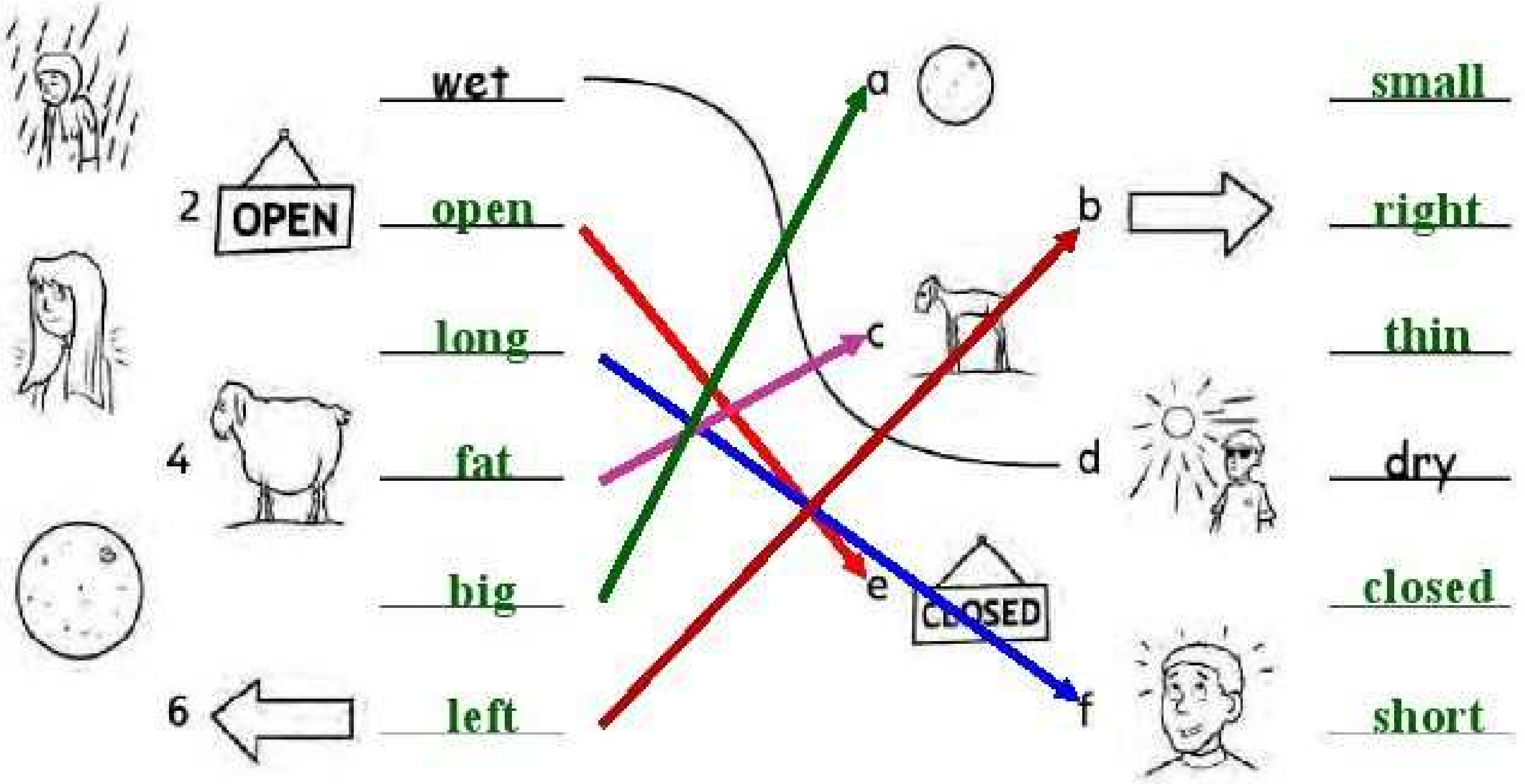
2 **What can you smell?**
I can smell an onion.

3 **What can you hear?**
I can hear a horse.

4 **What can you taste?**
I can taste cheese.

5 **What can you see?**
I can see mountains.

6 Write the words and match the opposites.

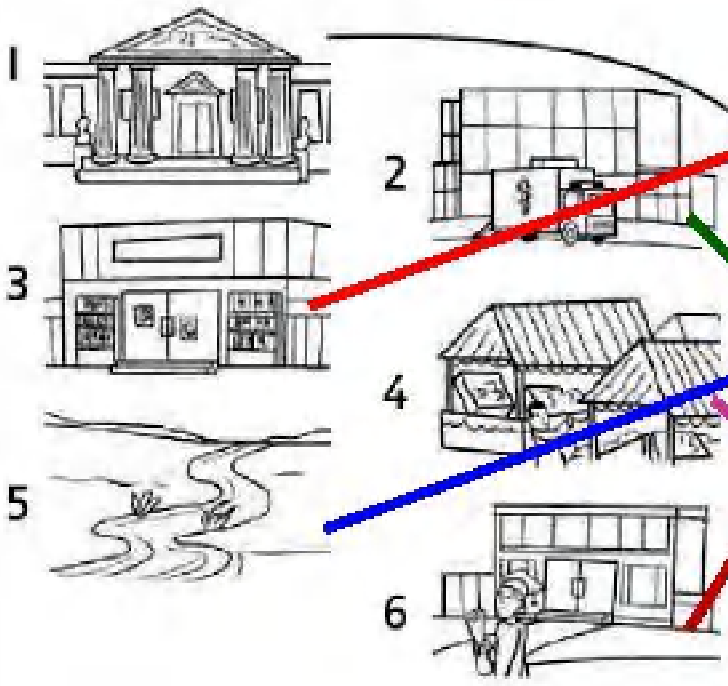


1 wet — a **small**
2 **open** — b **right**
3 **long** — c **thin**
4 **fat** — d dry
5 **big** — e **closed**
6 **left** — f **short**

Unit 8 I'm sorry I'm late

LESSON 2 *A DVD about Oxford*

1 Match and write.



a library
b university
c river
d museum
e hospital
f market

museum
hospital
library
market
river
university

2 Complete.

museum parks books
Saturday centre rivers shops
50,000 ~~south~~ clothes

I come from a small city in the [1] south of England. It has [2] 50,000 people. The [3] centre of the town is very old and has small [4] shops and restaurants. There is a library near the centre with 120,000 [5] books and there is a [6] museum where you can see very old things. There are five [7] rivers where people go boating and four [8] parks where people have picnics or play games. On Tuesday and [9] Saturday, there is a market where you can buy food, [10] clothes, books and DVDs.

3 Punctuate.

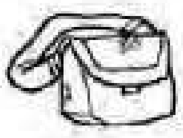
1	20000	=	20,000	4	12000	=	12,000
2	1000	=	1,000	5	20000	=	20,000
3	3000000	=	3,000,000	6	60000000	=	60,000,000

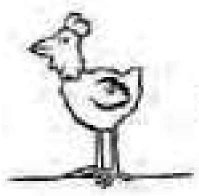
4 Complete.

300	three hundred
5,000	five thousand
2,000	two thousand
500	five hundred
6,000,000	six million
30,000	thirty thousand
20,000,000	twenty million

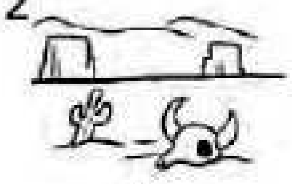
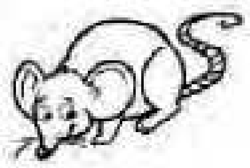
5 Look and write.

1 cold a She's cold. b She's very cold.

2 old a It's very old. b  It's old.

3 thin a  It's thin. b It's very thin.

6 Write answers.

1 2  3  4

1 Is he very hot? No, he's very cold.
2 Is it very wet? No, it's very dry.
3 Is it very big? No, it's very small.
4 Is she very smart? No, she's very scruffy.

7 Correct the words.

Find the mistakes and write the correct words.

1 There are 20,000 ~~teachers~~ at Oxford University. students
2 Oxford University is nine years old. 900
3 The library has 11,000,000 pens. books
4 In Oxford, people like going boating on the sea. river
5 There is a famous garden in Oxford city centre. market
6 There is a history museum called *Curioxity* in Oxford. science

LESSON 3 *I was asleep on the bus*

1 Write *was* or *were*.

1 she/14:00 She was at the market at two o'clock.
2 they/16:30 They were in the park at four thirty.
3 he/03:30 He was in bed at three thirty.
4 we/18:30 We were at home at six thirty.
5 they/11:00 They were at school at eleven o'clock.
6 I/15:45 I was in the library at three forty-five.

2 a) Match.

1 asleep
2 hungry
3 angry

a

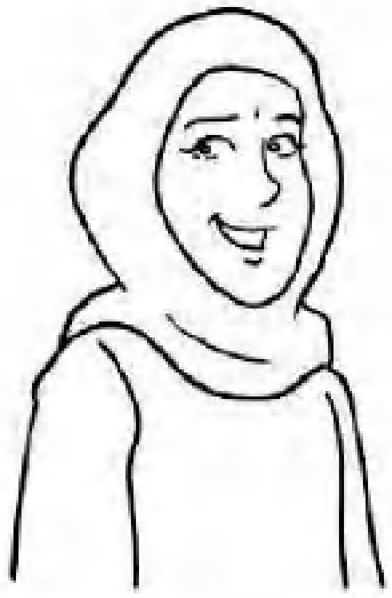
b

c

b) Write.

1 He's asleep. 2 He's hungry. 3 He's angry.

3 Write *'m, 're, 's, was* or *were*.



On Thursday morning I [1] was at my friend's house. We [2] were in her kitchen, cooking bread. My mother [3] was at home and my father and brother [4] were at the shopping mall. In the afternoon, my brother [5] was in the park. I [6] was at home with my mother. Today it's Saturday, so I [7] 'm at school. My friend [8] 's at school too. We [9] 're in the English class.

4 Choose and complete.

kings	~~north-east~~	important	
dry	capital	Pyramids	River
boy	modern	young	

Egypt is in the [1] north-east of Africa. The capital of [2] modern Egypt is Cairo. The [3] capital of Ancient Egypt was a city called Memphis. The [4] Pyramids were near Memphis. Memphis was next to the [5] River Nile. Egypt was a very [6] dry country and the water of the Nile was very [7] important . Many Ancient Egyptians were farmers. The [8] kings of the Ancient Egyptians were called the Pharaohs. Tutankhamun was a famous Pharaoh. His father's name was Akhenaten. Tutankhamun was very [9] young – he was Pharaoh when he was 9 years old, and he was Pharaoh for about 8 or 9 years. He was the [10] ' boy Pharaoh'.

5 Circle.

1 At lunchtime you are *hungry* / *angry*.
2 A very old city is a/an *modern* / *ancient* city.
3 Kings of the ancient Egyptians were called *pharaohs* / *kings*.
4 London is the *country* / *capital* of England.
5 Memphis was next to the *River* / *Sea* Nile.
6 When you go shopping, you have *money* / *notebooks* in your bag.

Unit 9 Bad times, good times

LESSON 1 *I wasn't very well*

1 Look and write.

What's the matter?

1 I've got a toothache.

2 I've got a headache.

3 I've got a stomach ache.

2 Order the sentences.

1

a Oh, dear. I'm sorry. 3
b I'm not very well. 2
c What's the matter? 1

2

a Oh, dear. I'm sorry. Are you better today? 3
b Yes, thank you. 4
c Because I wasn't very well. 2
d Why weren't you at school yesterday? 1

3 Do the puzzle.

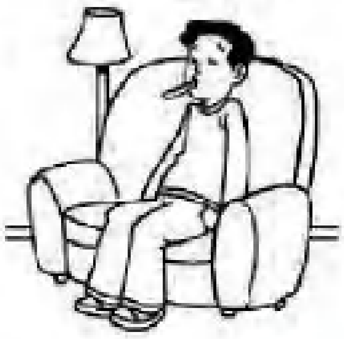
1 Today is Tuesday.
2 Tomorrow is Wednesday.
3 Yesterday was Monday.

		1								
		T								
2	T	o	m	o	r	r	o	w		
		d								
		a								
3		y	e	s	t	e	r	d	a	y

4 Choose and write.

She's better today. She's at school.
~~He wasn't at school~~ yesterday. He wasn't very well.
She wasn't very well yesterday. She was in bed.
He's in class today. He's studying the past tense of 'to be'.

Tuesday

1 

He wasn't at school yesterday. He wasn't very well.

Tuesday

3

She wasn't very well yesterday. She was in bed.

Wednesday

2

He's in class today. He's studying the past tense of 'to be'.

Wednesday

4

She's better today. She's at school.

5 Circle.

1. Yesterday **was**/*were* Tuesday.
2. On Sunday the boys *was*/**were** in the park.
3. Last night I **wasn't**/*weren't* at school.
4. She **was**/*were* late for school on Monday.
5. Yesterday we *wasn't*/**weren't** in the restaurant.
6. The capital of ancient Egypt **wasn't**/*weren't* Cairo.
7. You *wasn't*/**weren't** at the picnic on Thursday.

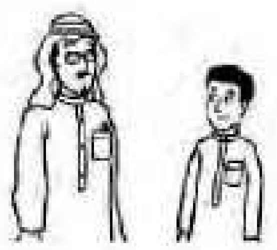
6 Order the words and write questions.

1. he in class was yesterday — Was he in class yesterday?
2. you where were yesterday — Where were you yesterday?
3. was he where Saturday on — Where was he on Saturday?
4. they why late were — Why were they late?
5. geography when class was the — When was the geography class?

Unit 9 Bad times, good times

LESSON 2 *Top of the class*

1 Complete. ☺

1 
2
3
4

1 Your homework's very good !

2 This book's gr ea t!

3 The weather's b eautifu l!

4 This food's f antasti c!

2 Choose and write. ☹

We're tired. I'm not very well. It's angry. They're hungry. ~~I've got a headache.~~

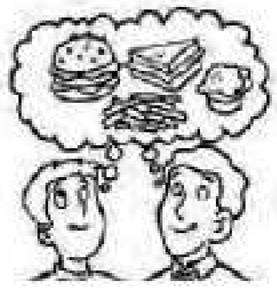
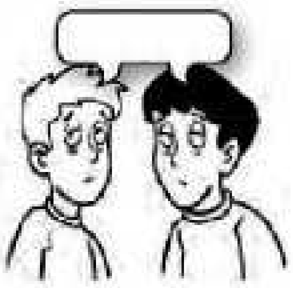
1 I've got a headache.

2 It's angry.

3 They're hungry.

4 I'm not very well.

5 We're tired.

1
2
3 
4
5 

3 Choose and complete.

good well done mark ~~happy~~ exam top

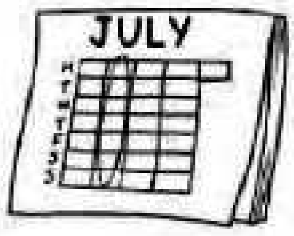
Fatimah's very [1] happy because she was [2] top in her exam yesterday. Her [3] mark was 92. It was an English [4] exam . Fatimah's English is very [5] good ! Today she's writing an e-mail to Nina. Nina answers [6] well done !

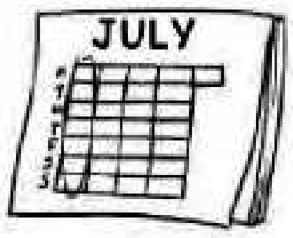
4 Look and write.

this last

~~week~~ winter summer month

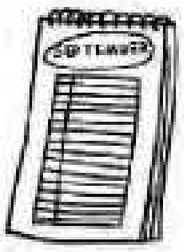
1

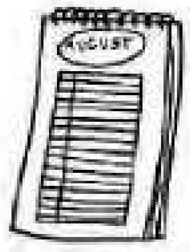




this week ____ last week ____

3



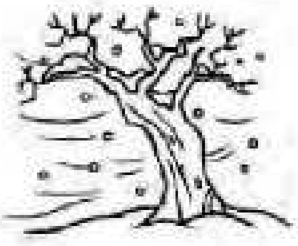


this month ____ last month ____

2

this summer ____ last summer ____

4



this winter ____ last winter ____

5 Complete the answers and match.

1 Do you remember the weather last winter?
2 Do you remember the farm?
3 Do you remember the English boys?
4 Do you remember the picnic?
5 Do you remember the weather last summer?

a Yes, there were goats and chickens.
b Yes, it was delicious.
c Yes, it was very hot and dry.
d Yes, they were from London.
e Yes, it was cold and snowy.

6 Write sentences with *in* or *at*.

1 She/home — She's at home.
2 They/the park — They're in the park.
3 We/class — We're in class.
4 He/the bus stop — He's at the bus stop.
5 I/school — I'm at school.
6 He/bed — He's in bed.
7 They/class — They're in class.

Unit 9 Bad times, good times

LESSON 3 *All about Jeddah*

1 Choose and write.

~~city~~ king village ~~student~~ policeman university port pilgrim shopping mall country soldier pharaoh

People	Places
student	city
king	village
policeman	university
pilgrim	port
soldier	shopping mall
pharaoh	country

2 Match.

1 What's Jeddah like?
2 What was Jeddah like 2,500 years ago?
3 How many people live in Jeddah?
4 Where is Jeddah?
5 Why was Jeddah suddenly very important?

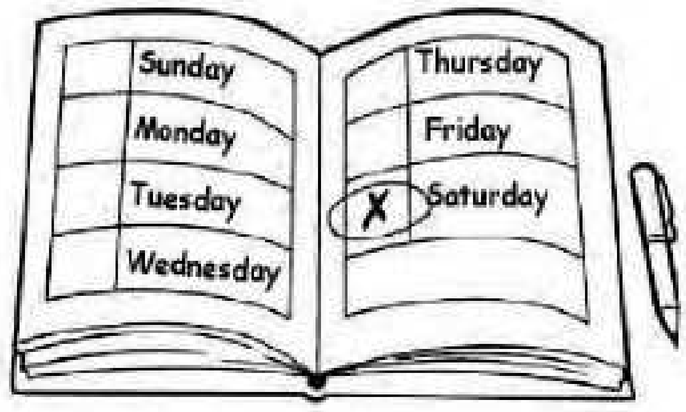
a More than 3 million.
b Because it was the main port for pilgrims going to the holy city of Makkah.
c It's a busy city and port.
d It was a small fishing village.
e It's in the west of Saudi Arabia on the Red Sea.

3 Choose and write.

seven hundred four thousand ~~3,000~~ two million sixty million 900

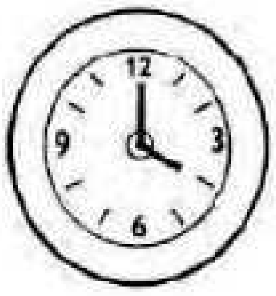
1 three thousand 3,000
2 2,000,000 two million
3 nine hundred 900
4 60,000,000 sixty million
5 700 seven hundred
6 4,000 four thousand

4 Write answers.



1 When was Wednesday? 3 days ago
2 When was Monday? 5 days ago
3 When was Thursday? 2 days ago
4 When was Sunday? 6 days ago

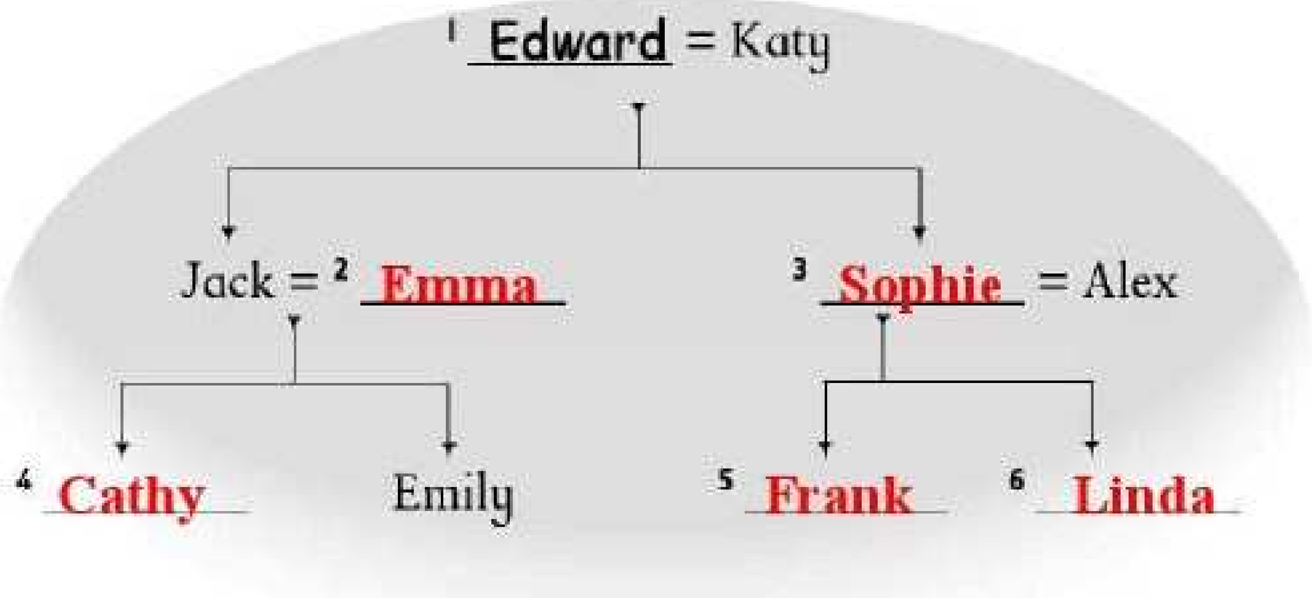
5 Write answers.



It's 4 o'clock in the afternoon.

1 When was 1 o'clock in the afternoon? 3 hours ago
2 When was 11 o'clock in the morning? 5 hours ago
3 When was 2 o'clock in the afternoon? 2 hours ago
4 When was 9 o'clock in the morning? 7 hours ago

6 a) Read and complete.



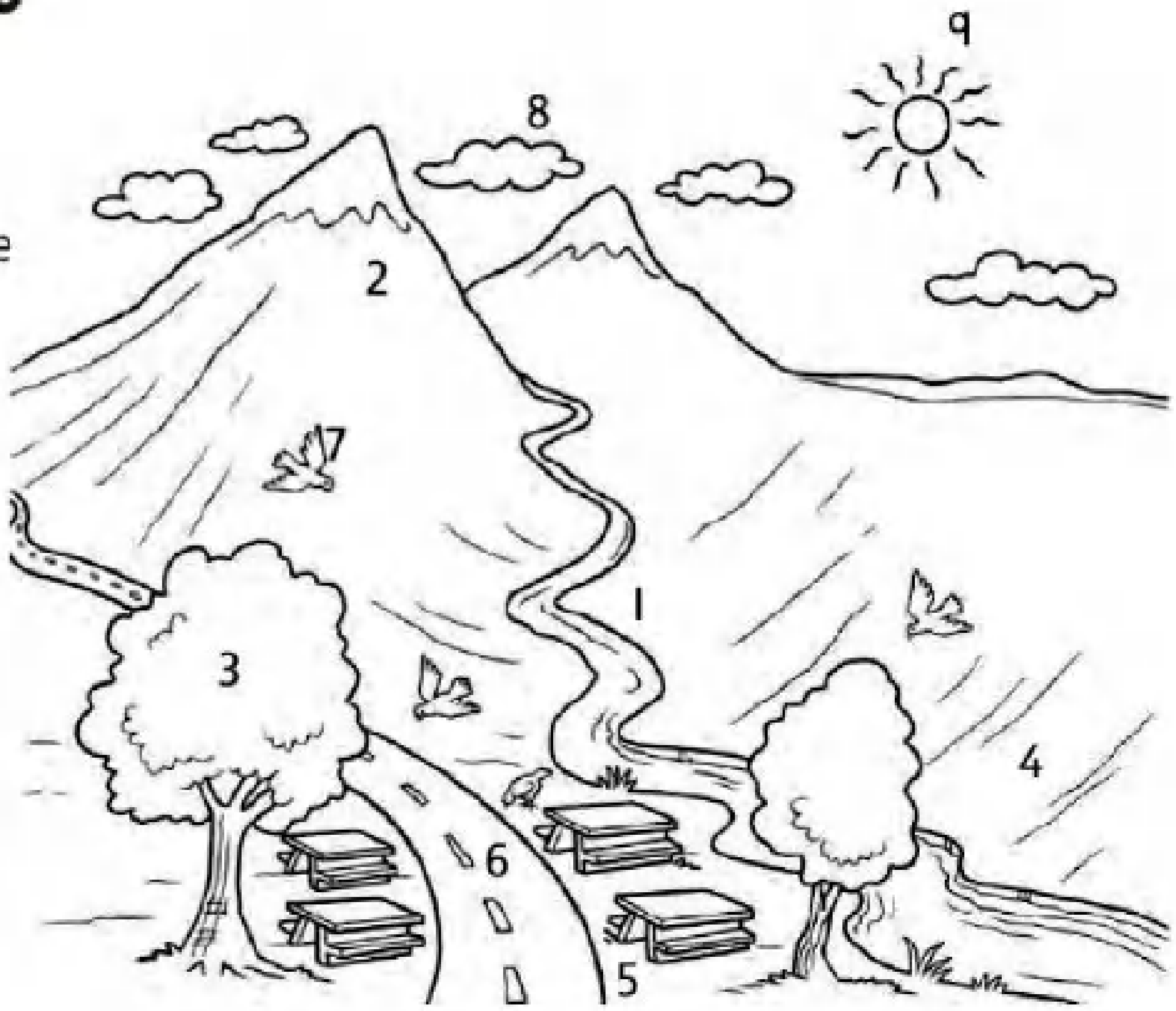
Edward was a grandfather. His wife was Katy. Their children were Jack and Sophie. Jack's wife was Emma and Sophie's husband was Alex. Jack and Emma's children were Cathy and Emily. Cathy and Emily's cousins were Frank and Linda.

b) Write *was, wasn't, were* or *weren't.*

1 Jack's wife wasn't Sophie.
2 Sophie's children were Frank and Linda.
3 Frank and Linda's cousins wasn't Jack and Emma.
4 Katy's husband wasn't Jack.
5 Katy was Emily's grandmother.

Unit 10 Time to go

LESSON 1 *Picnic time*

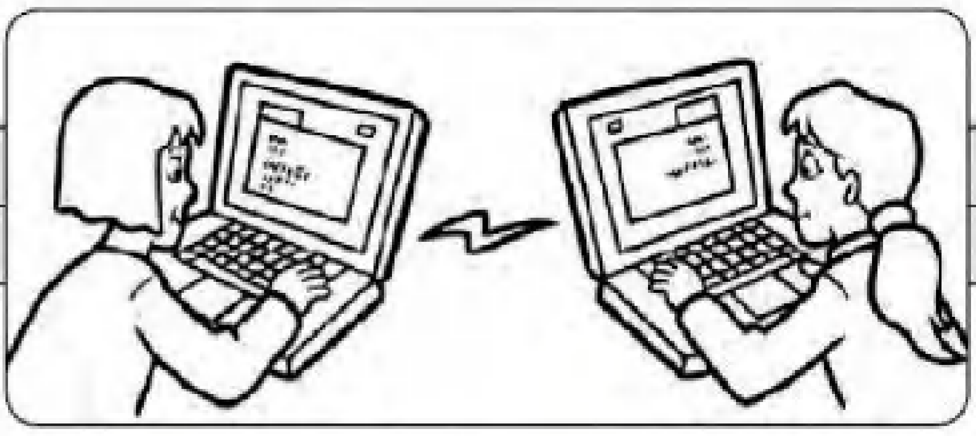


1 Look and write.

What can you see in the picture

1 river
2 mountains
3 trees
4 valley
5 picnic tables
6 road
7 birds
8 clouds
9 sun

2 Read and complete.

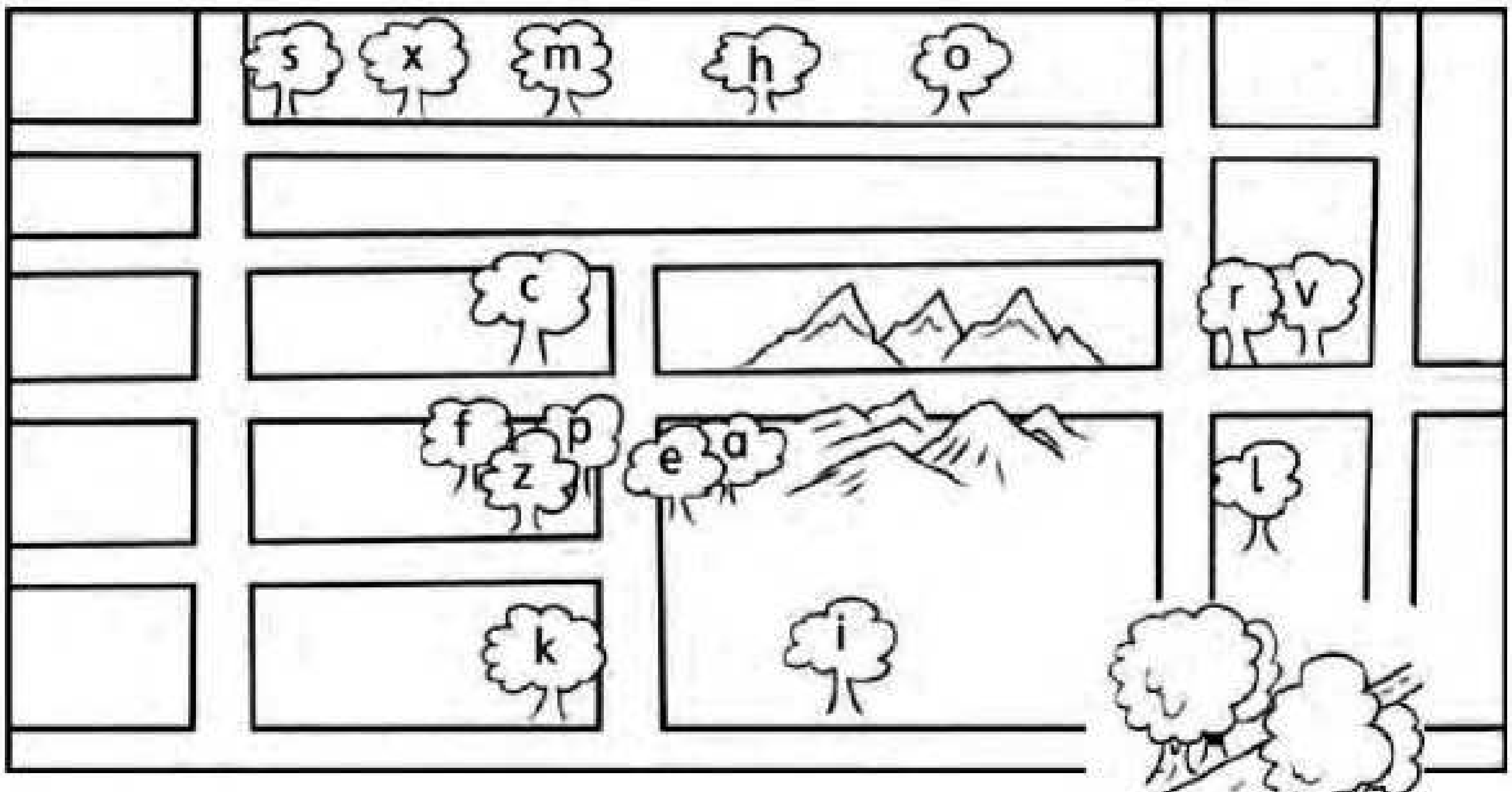


From: katy@postbox.com
To: jenny@mailbox.com

Hi Jenny,
How are you?
What are you doing on Saturday? [1] My family/have My family's having a picnic in the afternoon and we would love you to come! [2] We/drive We're driving 20 kilometres and [3] we/have we're having the picnic in a very beautiful place called The Crags. There are picnic tables next to a river!
[4] We/go We're going at 1 o'clock and [5] we/take we're taking the road north out of my village. My friend [6] Laura/come Laura's coming with her family and [7] they/meet they're meeting us at the picnic tables. Can you come with your family?
Write soon.
Katy

3 Read and write the letter.

Where is the picnic?



Start at tree k. Take the road north. Go through the trees and take the first road on the right. Go through the mountains and take the next road left. Go north and take the second road left. Stop at the third tree. Have a picnic under the tree!
The picnic is under tree __m__ .

4 Circle.

1 I'm *catching/driving* the train at midday.
2 He's *meeting/turning* his friend in the park.
3 They're *meeting/catching* the bus because they're going to London.
4 *Take/Turn* left at the traffic lights.
5 Are you *catching/driving* the car to Riyadh?
6 *Turn/Take* the road south.

5 Read and write.

What is it?

1 Food you eat outside.	It's a __picnic__ .
2 You go to places in it. It's long and it's not a car.	It's a __train__ .
3 It's between mountains.	It's a __valley__ .
4 There are cars on it.	It's a __road__ .
5 You fly in it.	It's a __plane__ .

LESSON 2 *Follow me*

1 Choose and complete.

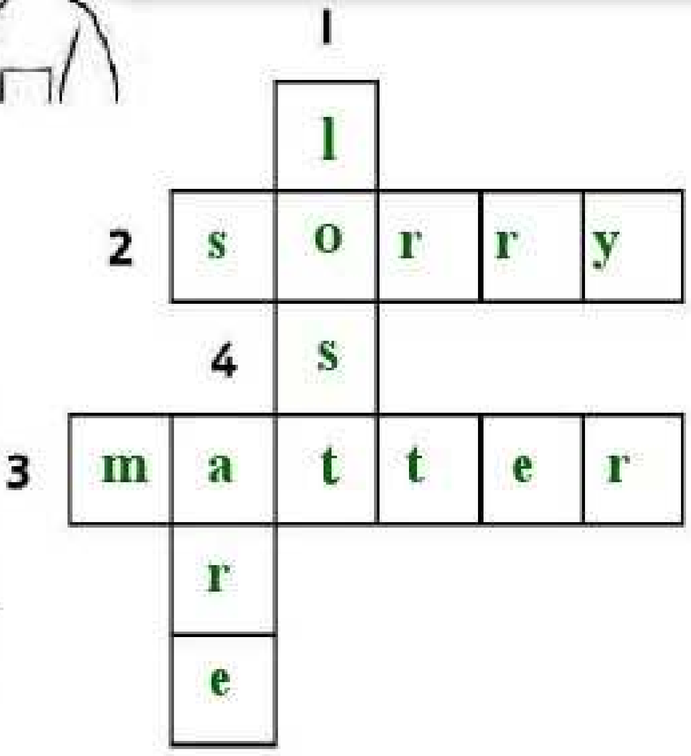
map ~~OK~~ Follow get lost Time

[1] OK , Dave. [2] Time to go. [3] Follow me. I don't want you to [4] get lost .

I can't get lost. I've got my [5] map . Look, here.

2 Do the puzzle.

Dave:	*I'm [2] sorry we're late.*
Ibrahim:	*What was the [3] matter ?*
Dave:	*We were [1] lost .*
	But here we [4] are now.



3 Choose and write.

Dave's lost. ~~Dave's looking~~ at a map. Dave and his family are leaving. Dave's following Ibrahim. Dave's turning left.

1

Dave's looking at a map.

2

Dave and his family are leaving.

3

Dave's following Ibrahim.

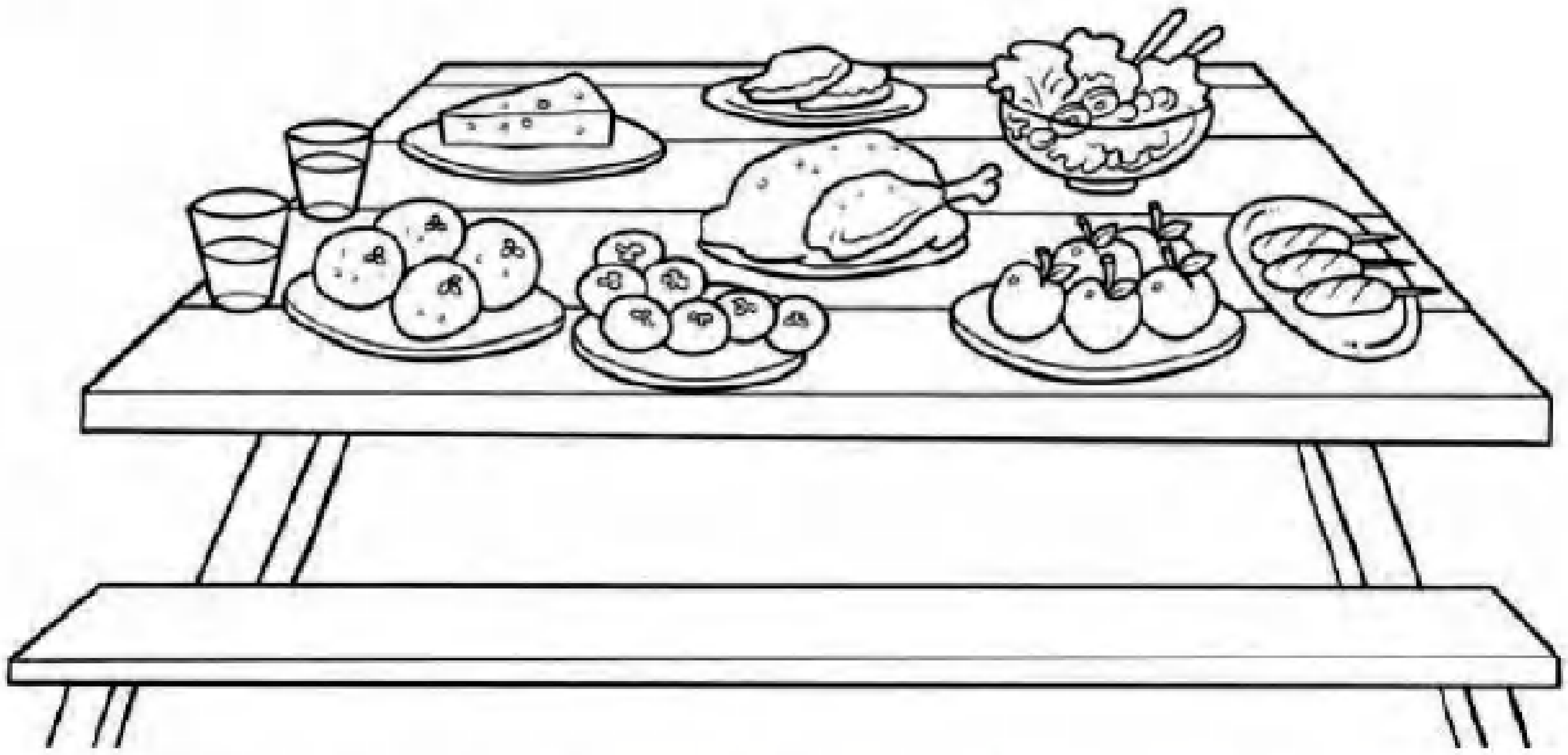
4

Dave's turning left.

5

Dave's lost.

4 Look, read and correct.



1 There are five oranges on the left. There are four oranges on the left.
2 There's pizza in the centre. There's chicken in the centre.
3 The cheese is next to the salad. The cheese is next to the bread.
4 There are no kebabs on the table. There are three kebabs on the table.
5 There are two bowls of water on the table. There are two glasses of water on the table.
6 There are seven tomatoes on the right. There are seven tomatoes on the left.
7 There are five apples in a bag. There are five apples on a plate.

5 Tick (✓) or cross (✗).

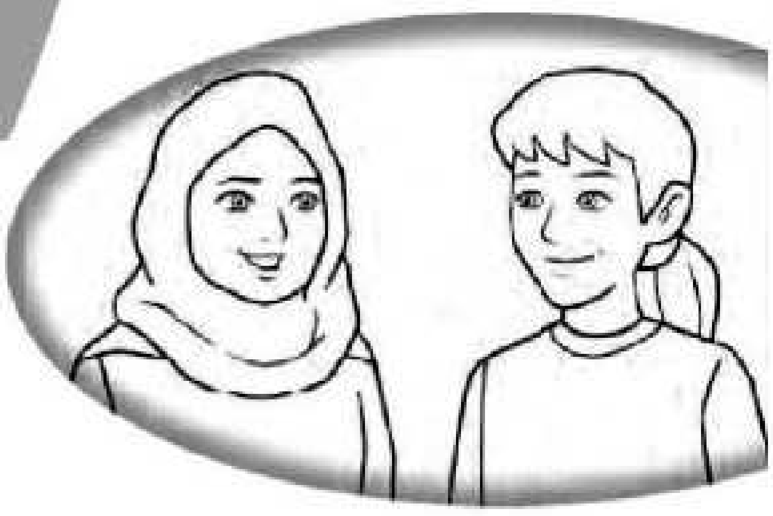
✓ = ☺ ✗ = ☹

1 It's delicious. ☑
2 I'm hungry. ☒
3 He's happy. ☑
4 The picnic's wonderful. ☑
5 They're lost. ☒
6 I miss you. ☒
7 I'm sad. ☒
8 The valley's beautiful. ☑
9 It's nice. ☑
10 It's my favourite place. ☑

6 Circle.

Nina's [1] *going to/leaving* Saudi Arabia. She's [2] *sad/happy* to leave. She's [3] *sad/happy* she's seeing her friends in Oxford again. Fred, Nina and their mother are [4] *driving/flying* to England. Yesterday, there [5] *was/is* a [6] *game/picnic* with Ibrahim's [7] *family/friends*. The place was [8] *delicious/beautiful* and the [9] *food/drink* was delicious!

Unit 10 Time to go



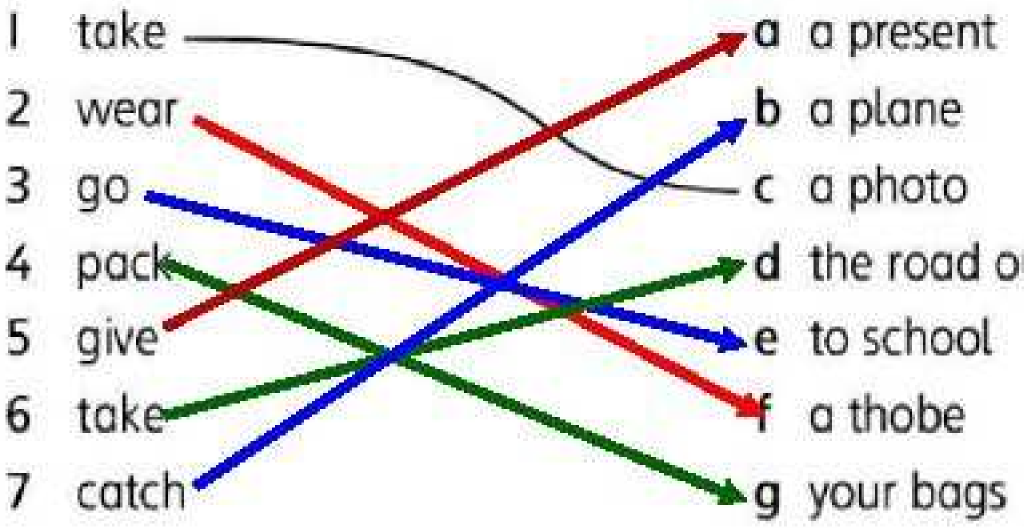
LESSON 3 *Nina's present*

1 Tick (✓) true (t) or false (f).

		T	F
1	Nina's unhappy because she's leaving Saudi Arabia.	☑	☐
2	Nina's unhappy because she doesn't like saying goodbye.	☑	☐
3	Ibrahim often goes to England.	☐	☑
4	Nina gives a present to Reema.	☐	☑
5	Fred, Nina and their mother are catching a train to England.	☐	☑
6	Nina loves her new present.	☑	☐
7	Reema's going to England one day.	☑	☐

3 (Ibrahim sometimes goes to England).
4 (Reema gives Nina a present).
5 (Fred, Nina and their mother are catching a plane to England).

2 Match.



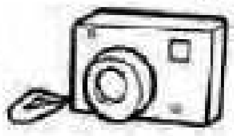
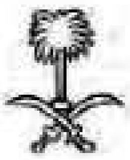
3 Write.

Order the words and write the sentences.

1 present The beautiful is — The present is beautiful.
2 goes to Reema's England sometimes father — **Reema's father goes to England sometimes.**
3 present Nina loves the — **Nina loves the present.**
4 coming back Nina's to Saudi Arabia — **Nina's coming back to Saudi Arabia.**
5 go Omar and Reema can to Oxford — **Omar and Reema can go to Oxford.**
6 picnic delicious The was — **The picnic was delicious.**

4 a) Choose and write *Thank you for + -ing.*

teach come cook play take ~~help~~

1	1 Thank you for helping	with my homework.
2	2 Thank you for cooking	lunch.
3 	3 Thank you for taking	the photos.
4	4 Thank you for teaching	me English.
5 	5 Thank you for coming	to Saudi Arabia.
6	6 Thank you for playing	football with me.

b) Write your thank you messages.

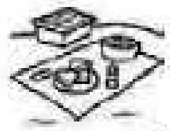
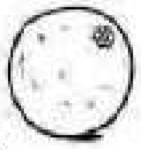
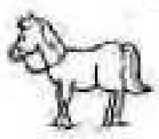
1 Thank you for writing me e-mail .

2 Thank you for making breakfast.

5 Circle.

We're in Saudi Arabia. People often [1] come/go here to see Riyadh. When they [2] come/go [3] here/there, they can [4] come/go shopping in the mall. Saudis sometimes [5] come/go to England. They [6] come/go [7] here/there to see Oxford and London.

6 Find and write the words.

The first letter of		E	The fifth letter of		I
The fourth letter of		N	The third letter of		S
The sixth letter of		G	The first letter of		H
The second letter of		L			

The word is E n g l i s h !

Well done!